

Welcome to Reception



Meet the Team



Mrs Summerfield



Miss Roberts



Mrs Kennerley



Mrs Dhadda



Miss Walker



Mrs Patel

Mrs Tomlinson

What Our Day Looks Like.

08:40-08:50am	Gates open
08:50-09:00am	Morning registration
09:00 -9:40am	Phonics
09:40-10:00am	English or Maths input
10:00-10:15am	Snack time
10:15-11:30am	English or Maths adult led task and continuous provision
11:30-11:40am	Story or Rhyme time
11:45-12:30am	Lunchtime and outdoor playtime
12:30-12:45pm	Afternoon registration and talk through stories
12:45-1:00pm	Adult led Topic input
1:00-2:30pm	Adult led Topic activity and continuous provision
2:30-2:45pm	Kinetic Letters
2:45-3:05pm	Story time/Show and Tell
3:05- 3:15pm	Coats and bags and Home time



This timetable alters overtime, the expectations at the start of Reception are different to the end of Reception.

Our Weekly Themes.

Autumn A (8)	Autumn B (7)	Spring A (6)	Spring B (5)	Summer A (6)	Summer B (7)
Rules and Expectations	Diwali and Fireworks	A Fresh Start – New Year	Lifecycles	Growth – plants, animals and humans 2 weeks	Summer
My School family	Poppies	Winter & Ice	World Book Day – our favourite stories	Healthy Bodies – teeth/diet/healthy foods/minds x 2 weeks	Transport & Journeys – where in the world
All about me	Light and Dark	Arctic Animals	Super Science	Music & Movement	At the seaside
Families	Woodland/ Nocturnal Animals	Big Garden Bird Watch (Jan 24 th)	Planting	Looking after our planet – recycling /environment	Sun & Shadows
Friendship and kindness	Seasonal changes	New Year/ Lunar (Feb 16 th)	Spring / Easter		Safety (Water, roads, sun etc.)
Choices	Christmas	In the past - Toys Vehicles			Traditional tales
People who help us	Christmas				Transition
Autumn Days					

EYFS Curriculum

What is the Early Years Foundation Stage?

The EYFS is for children from birth to aged five. It sets the standards that all schools must meet to ensure that children learn and develop well. It covers what the children learn and how they learn.

At Perton Primary Academy, the Early Years Foundation Stage pride themselves in creating a nurturing environment in which all children are able to flourish. Care and consideration is taken to plan and create an extensive range of academic opportunities that enable children to reach their full potential. Equal opportunities are provided in and outside of the classroom through a range of provision designed to engage and stimulate the minds of the children within our setting. We plan to cater for the strengths and needs of the unique child and continuously reflect on the effectiveness and impact of teaching and learning.

We uphold strong communication links with our parents to strengthen the child's learning journey through the Early Years Foundation Stage. We work to create a setting where children feel safe and can play and explore, actively learn and create and think critically. These opportunities are established through a multi-sensory approach to learning, which is accessible for all types of children and is designed to capture and inspire the inquisitive nature of children in Early Years

We support children to gain knowledge through 7 areas of learning which are divided between 3 prime areas and 4 specific areas.

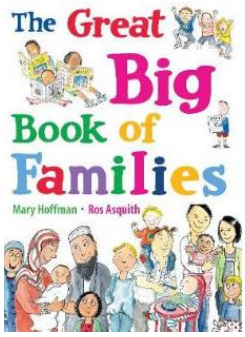
EYFS Curriculum

Characteristics of Effective Learning.

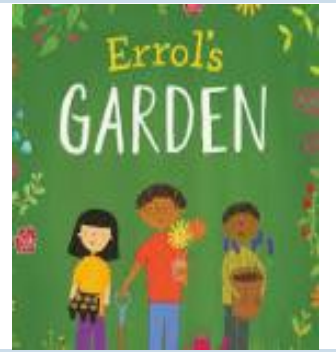
At Perton Primary Academy, we also promote the Characteristics of Effective Learning and Teaching: which are Playing and Exploring, Creating and Thinking Critically and Active Learning.

These characteristics underpin the EYFS curriculum. Effective teaching will enable children to engage in learning and become confident and enthusiastic learners for life.

- . **Playing and Exploring** - children investigate and experience things, and 'have a go'.
- . **Creating and Thinking Critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.
- . **Active Learning** - children concentrate and keep on trying if they encounter difficulties and enjoy their achievements.



Our English Stories



Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Perfectly Norman	How to Catch a Star	The Invisible	The amazing lifecycle of Butterflies.	Errol's garden.	The Three Billy Goats Gruff
We're going on a Bear Hunt	Ori's Star	Arctic animals	Charlie Cook's favourite book	Somebody Crunched Colin	Jack and The Beanstalk
The Great Big Book of Families.	Kid Christmas	What's inside a birds nest	The Tiny Seed	The Amazing Life Cycle of Plants.	The Gingerbread Man
Luna loves Art	The Jolly Christmas Postman.	I love Chinese New Year			
You Choose		Toys in the past			
My Mum					
The Colour Monster					

Uniform

All children are expected to wear school uniform.

Our Girls Uniform

- Grey skirt / pinafore / trousers
- Nursery/Reception: White polo shirt (with or without logo)
- Year 1 to Year 4: White blouse
- Tie
- Royal blue cardigan or sweatshirt (with or without logo)
- Royal blue gingham dress (Summer)



Our Boys Uniform

- Grey trousers
- Nursery/Reception : White polo shirt (with or without logo)
- Year 1 to Year 4: White shirt
- Tie
- Royal blue sweatshirt (with or without logo)
- Grey shorts (Summer)

Our PE Kit

- White t-shirt/Polo shirt
- Royal blue shorts
- Trainers
- Navy Blue Tracksuit (joggers & hoodie)



PE Days

Tuesdays

Sports Coach Days

Pine Class – Wednesday

Maple Class – Friday



On these days children should come to school wearing their PE kit and with earrings removed.

Snack and Lunchtime

Snacks

Fruit is offered daily to all children as part of the Free Fruit Scheme. This enables children to access a wide variety of fruit at no cost to parents.

Children up to the age of 5 will have access to a carton of milk each day. Please provide your child with a named water bottle and send it to school with them each day.

You can provide your own healthy snack from home too.

Lunchtime 11.45am-12.30pm

Children in Reception are entitled to Universal Infant Free School Meals. Children order their meals with the class teacher each morning during registration.

Children can opt to bring in a packed lunch if they would prefer to. Please include another drink with their lunch box as water bottles are kept in class. Please ensure your child's lunch box is clearly labelled with their name.

Some options for a healthy lunch box are shown below:

Trips and Experiences

Visits to the local area:

Perton Library

Corsers Court

Sainsburys

Perton Park

Experiences:

The Pop-up Village

Book Bus

School Pantomime

Wild Zoological

Poet Visit

Splash Day

How You Can Help.

Below is a list of things which will help support your child's journey in Reception.

- Label everything your child brings into school such as, school uniform, coats, gloves, hats, scarves, school bag, PE kit, water bottle, lunch boxes etc.
- Ensure your child brings a water bottle into school every day.
- Ensure your child brings their book bag and reading book, library book and diary into school every day.
- Encourage your child to become independent with dressing and undressing themselves..
- Practise doing up buttons and zips, putting things in to their school bag and taking them out.
- Encourage your child to be more independent when going to the toilet and wiping themselves.
- Help your child to recognise their name and write it.
- Sing nursey rhymes and counting songs.
- Count to 10 and learn the names of shapes.
- On the days the children have P.E they will need to come into school in their P.E. kit.