

## Perton Primary Academy Knowledge Organiser

RE Topic: What do candles mean to people?

Year Group: Year 2

Overview: In this topic children will explore beliefs about what candles mean to other people. Children will reflect on the similarities and differences between religious festivals. The topic includes investigating the many ways light is used in religious and worldview contexts, children explore different festivals through artwork and stories, focusing on candles. They use natural resources to create advent wreaths and explore different hanukiah to develop their understanding of the symbolism of candles during Hanukkah.

Religions covered:	Key vocabulary:
Hinduism	<ul><li>Diwali</li></ul>
Christianity	• restival
Judaism	<ul><li>Hanukkah</li></ul>
	<ul><li>praclices</li></ul>
Significant festivals/events:	• prayer
Diwali	' •
Advent	<ul><li>sacred</li></ul>
Hanukkah	<ul><li>symbol</li></ul>
	• temple

Prior Learning:	Future Learning:
What do some people believe God looks like?	Where do our morals come from?

## Key knowledge:

- To express and compare ideas about the meaning of candles.
- To recognise why candles are used to represent stories and beliefs.
- To know that the festival of Diwali can be celebrated in different ways.
- To know how some Christian followers might celebrate Advent.
- To understand why candles are used during Hanukkah.
- To understand what candles mean to people.
- To explore ways Jesus' birth is celebrated at Christmas using the symbol of light.

# RE skills:



- I can talk about what candles mean to me.
- I can explain what candles mean to others.
- I can listen to and understand the story of Rama and Sita.
- I can recall the main parts of the story.
- I can think about why candles are important to some Hindus.
- I can share my ideas about why some Christians celebrate Advent.
- I can describe how some Christians might celebrate Advent.
- I can explain what each item used in an Advent wreath symbolises.
- I can explain why some Christians use candles to celebrate Advent.
- I can identify what is important to some Jewish people at Hanukkah.
- I can explain what a Hanukiah symbolises.
- I can make connections between the way candles are used during the festivals of Hanukkah, Diwali and Advent.
- I can explain the different ways people use candles.
- I can explain the similarities and differences between festivals.
- I can identify the symbols of light used to celebrate Christmas.
- I can explain why light is important in the Christmas story.
- ullet I can describe how some Christians use light to remember Jesus at Christmas.

# Memorable Learning Experiences:

Light a candle and talk about what it means to each individual

#### Assessment Questions:

- What is a festival?
- True or false? Festivals are only for people who are religious.
- How can we find out about different events people celebrate?
- How do people celebrate events?
- Why are candles important to people?