

# Perton Primary Academy Knowledge Organiser

RE Topic: What do some people believe God Year Group: Year I looks like?

#### Overview:

Prior Learning:

Exploring how other people understand God on Earth; considering different representations of God and understanding why this is challenging.

Religions covered:	Key vocabulary:
Christianity	
Hinduism	<ul><li>Allah</li></ul>
Islam	• belief
Significant festivals/events:	• believe
• Christmas	Brahman
	<ul><li>Christian</li></ul>
	<ul> <li>Christian Bible</li> </ul>
	<ul><li>Christmas</li></ul>
	<ul><li>creator</li></ul>
	• God
	Hindu
	• idea
	• Jesus
	<ul><li>Muslim</li></ul>
	• religion
	• respect
	• worldview

Future Learning:

How did the world begin?

What is God's job?

## Key knowledge:

To show respect when talking about big ideas.

To identify what creation means in relation to the natural world.

To recognise that some people believe God created the world by listening to the Jewish and Christian creation stories.

To recognise that there are different creation stories to explain how the world began.

To express ideas about what a creator might be like based on creation stories.

To know that many Humanists use science to understand how the world began.

To explore and express ideas about how the world began.

### RE skills.

I can create a piece of art that expresses how some people might view God.

I can discuss my artwork.

I can listen to and respect the ideas of others.

I can recognise that people have different beliefs.

I can explain why some people do not represent God as a person.

I can talk about how and why some Muslims use the 99 names of Allah.

I can explain how some Muslim people use art to demonstrate their beliefs about God.

I can describe the meaning of different Hindu deities.

I can give an example of one form that God might take in Hindu beliefs.

I can explain why some Hindu people believe God has many forms.

I can recognise that many Christians believe Jesus is the son of God and God of Earth.

I can explain the significance of the Christmas story for many Christians.

I can identify symbols in the Christmas story that show Christian beliefs.

I can recall and explain how some Christian, Muslim and Hindu people refer to God.

I can identify and describe how God is represented in different religions.

I can respect how different religious worldviews represent God.

 ${\rm I}$  can recognise that God can be called by different names by different people.



I can list different names for God.

I can explain why people might use different names for God.

I can respect the fact that people have different names for God.

I can discuss what Christmas means to me and to others.

I can explain why Jesus' birth is important to Christians.

I can sort Christmas celebrations into religious and non-religious.

## Memorable Learning Experiences:

Parents to send in a short explanation of their child's name or a reason as to why they chose that names.

#### Assessment Questions:

True or false: Everyone has the same belief about God on Earth.

Some people have different names for God. Why might this be?

How do people who follow the Muslim faith often describe Allah (God)?

Some Christian people celebrate the birth of Jesus at Christmas?

How might some people represent their ideas about God?