

| Year 4                                                                                                                                                                                  | Autumn 1                                                                                                                                                                                                                                                                                                                                                               | Autumn 2                                                                                                                                                                      | Spring 1                                                                                                                                                                                                                                                                                                 | Spring 2                                                                                                                                                                  | Summer 1                                                                                               | Summer 2                                                                                                          |
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| Text                                                                                                                                                                                    | The Twits                                                                                                                                                                                                                                                                                                                                                              | Escape from Pompeii                                                                                                                                                           | When the Mountains Roared                                                                                                                                                                                                                                                                                | Book Eating Boy by Oliver Jeffers                                                                                                                                         | Theseus and the Minotaur by Hugh Lupton                                                                | The Night Bus Hero                                                                                                |
| Book club texts                                                                                                                                                                         | The Twits                                                                                                                                                                                                                                                                                                                                                              | Escape from Pompeii<br>Where the whales blew- WWII                                                                                                                            | When the Mountains Roared                                                                                                                                                                                                                                                                                | Book Eating Boy by Oliver Jeffers<br>The last bear?                                                                                                                       | Theseus and the Minotaur by Hugh Lupton                                                                | The Night Bus Hero                                                                                                |
| GPS skills and knowledge are broken down into a learning journey of small components that focus on vocabulary and the spoken language so that all learners develop expertise in writing |                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                           |                                                                                                        |                                                                                                                   |
| GPS Skills and Knowledge<br><br>Grammar Journey                                                                                                                                         | Recap previous year group skills.<br><br>Using expanded noun phrases with modifying adjectives and prepositional phrases                                                                                                                                                                                                                                               | Adverbs, adverbial phrases and fronted adverbials<br><br>To use paragraphing for narrative and non-narrative with effective topic sentences that develop around a main point. | To use direct speech to show character and to move events forward within a story.<br><br>To use paragraphing effective with topic sentences that develop around a main point<br><br>To use paragraphing for narrative and non-narrative with effective topic sentences that develop around a main point. | Consolidating complex sentences from Year 3<br><br>Complex sentences (since, as, when, if, that, because)<br>Extend to use a full range of conjunctions (although, while) | Application of the year 4 GPS skills taught                                                            | Application of the year 4 GPS skills taught                                                                       |
| Retention to Support memorisation                                                                                                                                                       | Daily Sentence Not Sentence session focus on the retention of previously taught skills to support memorisation<br>STEM sentence for each grammar component to ensure consistency and to support memorisation and learners articulate their learning with a peer, in small groups, large groups and the whole class to develop their expertise through spoken language. |                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                           |                                                                                                        |                                                                                                                   |
| The Robust instruction of Vocabulary                                                                                                                                                    | Teacher's select key/high quality vocabulary from the high quality class texts that are used and teaching focusses on the teaching of this within a progressive learning journey.                                                                                                                                                                                      |                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                           |                                                                                                        |                                                                                                                   |
| Genre written outcomes<br>Writing to entertain-<br>Writing to explain<br>Writing to inform<br>Writing to persuade<br>Poetry                                                             | Character description<br><br>Poetry- The River                                                                                                                                                                                                                                                                                                                         | To write an opening based on<br>Escape from Pompeii                                                                                                                           | Plan and write a story with a strong central character using "show not tell" techniques to provide information to the reader about that character.                                                                                                                                                       | Explanation text on<br>the Digestive System                                                                                                                               | Character description<br>Included in problem and resolution of a myth<br><br>Recount about Laches Wood | Plan and write a longer story including details of setting using figurative language to evoke mood and atmosphere |