

 Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text	Boy and the Giant David Lichfield	The Tin Forest	Stone Age Boy by Satoshi Kitamura	The Girl who stole the Elephant	The Girl who stole the Elephant	The Wild Robot
Book club texts	Boy and the giant David Lichfield	Tin Forest	Stone Age Boy by Satoshi Kitamura	The girl and the elephant.	The Girl who stole the Elephant	The Wild Robot
GPS Skills and knowledge	Year 2 recap of co-ordinating conjunctions and using when, if and because and but or to extend sentences. To use the co-ordinating conjunction 'so' to show a consequence	Adverbs, adverbial phrases and fronted adverbials Expanded noun phrases using with and like for additional detail.	To use direct speech and to understand that direct speech can show character	Complex sentences	Consolidation and application of Grammar skills taught Complex sentences.	Consolidation and application of grammar skills taught
Retention to Support memorisation	Daily Sentence Not Sentence session focus on the retention of previously taught skills to support memorisation STEM sentence for each grammar component to ensure consistency and to support memorisation and learners articulate their learning with a peer, in small groups, large groups and the whole class to develop their expertise through spoken language.					
The Robust instruction of Vocabulary	Teacher's select key/high quality vocabulary from the high quality class texts that are used and teaching focusses on the teaching of this within a progressive learning journey.					
Genre written outcomes Writing to entertain- Writing to explain Writing to inform Writing to persuade Poetry	Retell changing character/setting. The sound collector- Roger McGough Poem	Descriptive writing	Retell of a narrative from the perspective of an alternative character. Non-Chronological report on the Stone Age to the Iron Age	Continuation of a narrative	Adventure story- problem resolution based on The girl and the Elephant/	To write a story, in the first person, with a definite ending.