

 Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text	Where the Wild things are. Beegu	Toy Museum	The Queen's Hat	Hello	Grandad's Island	Grandad's Island
Book Club Text	-Beegu -Where the Wild things are.	-Toy Museum -Lost and Found	-The Queen's Hat - Paddington at the Palace	-Hello - add another text	Grandad's Island Lion Inside	-find text - find text
GPS skills and knowledge are broken down into a learning journey of small components that focus on vocabulary and the spoken language so that all learners develop expertise in writing						
Grammar journey	Simple sentences	Simple sentences.	Adjectives and Proper Nouns.	Compound sentence (and)	Questions (not a journey) Exclamation sentence	Embedding year 1 knowledge
Revisited skills	Verbs Nouns					Compound sentences (focus on but)
Genre written outcomes Writing to entertain- Writing to explain Writing to inform Writing to persuade Poetry	Dictated sentences related to picture from the book. Writing simple sentences for a series of pictures from the book. (3 events from Beegu)	-Retell of a section of the story with a different setting/character. Poetry- Yesterday (animals)	Retell of the Queen's Hat with a different item of clothing.	Diary entry in first person. Instructions how to make a person.	Diary entry as Syd- include questions. Setting description of the Island.	Retell of story.
Retention to Support memorisation	Daily Sentence Not Sentence session focus on the retention of previously taught skills to support memorisation STEM sentence for each grammar component to ensure consistency and to support memorisation and learners articulate their learning with a peer, in small groups, large groups and the whole class to develop their expertise through spoken language.					
The Robust instruction of Vocabulary	Teacher's select key/high quality vocabulary from the high quality class texts that are used and teaching focusses on the teaching of this within a progressive learning journey.					