

Reading and Writing – Protected Characteristics

The Equality Act 2010

The Equality Act 2010 is a law in the UK that helps protect people from discrimination, ensuring everyone is treated fairly and equally. It ensures that everyone in Britain is protected from discrimination, harassment and victimisation based upon the nine protected characteristics. Through our Reading and Writing curriculum, we ensure that our children understand we are all different, we should celebrate our differences and that we are all equal.



The 9 Protected Characteristics are actively promoted in school through:

- Our school ethos statements, SDP, and SEF
- Our school core values
- Our school behaviour policy
- Conscious role modelling by all adults in the school community
- Active engagement and communication with parents and carers

- Assemblies
- British Values
- Discussion within curriculum
- Promoting articulation by building appropriate language and a coherent vocabulary
- PSHE
- Religious Education (RE) lessons
- Sporting, Art and Cultural Events
- Pupil Voice
- Educational visits
- Real-life learning outside the classroom
- Guest speakers
- Extra-curricular activities, after-school clubs, charity work and work within the local community

Reading and Writing

Our reading and writing curriculum is based on high quality texts. These texts have been carefully selected to help pupils become empathetic and reflective. Themes on our list include: family and friendship; exploring feelings; kindness and community; our planet; change and bereavement; moving home or country; the power of speaking up.

Our phonics scheme, Read Write Inc, have a range of characters in their books and on sound cards that reflect different races, ages and disabilities. The online portal has a range of animators which reflect different ages, races and gender.

Through the Writing Journey pupils will work explore word and punctuation choices this will allow them to develop their curiosity of writing. Pupils are given the opportunity to complete self and peer assessment. This promotes and develops mutual respect.

Pupil have access to a variety of resources such as word mats, sound mats, handwriting prompts and working walls. Pupils are also seated in mixed ability partnerships. This ensures all pupils no matter their age, race, need or gender have the opportunity to succeed.