

	Autumn 1	Autumn 2- Starry Night	Spring 1- Long Ago	Spring 2- Ready steady grow.	Summer 1- Animal safari	Summer 2- On the beach
Texts	Perfectly Norman We're going on a Bear Hunt The Great Big Book of Families. Luna loves Art You Choose	How to Catch a Star Whatever next! Ori's Star The way back home The Jolly Christmas Postman.	Toys in the past Traditional Tales- Hansel and Gretel Goldilocks and the three bears. Jack and the Beanstalk The Gingerbread Man Little Red Hen	Errol's garden Oliver's Vegetables The wall and the wild The Very Hungry Caterpillar Super-worm Spinderella	Monkey Puzzle Shark Park Why the elephant has a trunk. Dear Zoo Giraffe can't dance. -	The snail and the Whale Clem crab Bloom The Seasaw The Night Pirates
Retention to support memorisation	Opportunity to write in the continuous provision in different areas of learning supported by facilitation from adults to practise and embed new skills, in different genres. Daily phonics lessons using Read Write Inc which includes a focus on blending and segmenting, grapheme recognition and formation, application of phonics to read and spell words and phrases. Daily opportunity to develop gross and fine motor skills through Kinetic Letters and continuous provision.					
The Robust instruction of Vocabulary through Talk Through Stories. Vocabulary to be taught through daily provision and guided activities	The Giant Jam Sandwich Mog the Forgetful cat Billy and the Dragon Elmer Winner the Witch Tiddler	Sonya's Chicken's Where the Wild Things are. Five minutes peace Handa's Hen The Squirrels who squabbled.	A little bit brave I'm in charge Owl Babies Zog A snake in school After fall	Koala who could The annoying elephant Ravi's roar Max and the tag along moon. Billy's bucket Dogger	Alien love underpants On the way home Ruby's worry Six Dinner Sid Cotton wool Colin Supertato	The extraordinary Gardener The Rainbow Fish Gecko's echo Burglar bill Room on the Broom
Writing Skills progression	Gives meaning to the marks they make as they draw, paint and type using a keyboard or touch-screen technology. Can hear the initial sounds in words and use clearly identifiable letters to write them.	Can hear initial and final sounds in the words and use clearly identifiable letters to write them. Uses their developing phonic knowledge to write things such as lists.	Segment the sounds in a word and uses clearly identifiable letters in sequence. Uses their developing phonic knowledge to write things such as captions, later progressing to simple sentences.	Write phonetically plausible words. To say and write a simple sentence. Uses their developing phonic knowledge to write things such as simple sentences.	Write a simple sentence which can be read by themselves and others. Write short sentences with words with known sound-letter correspondences using a capital letter and a full stop. Uses their developing phonic knowledge to write things such as a simple sentence.	Write simple phrases and sentences which can be read by themselves and others. Re-read my sentence to check it makes sense. Uses their developing phonic knowledge to write things such as simple sentences

	Uses their developing phonic knowledge to write things such as labels.					
Grammar focus	Letter formation- lower case and Capital letters		Capital letters and full stops		Subject/noun and verbs- introduction to simple sentences. Introduction to Sentence not a sentence.	
Reading						
RWI phonics progression including book banding (Children to be grouped according to ability)	Sound knowledge: Read 26+ sounds Decoding: Blend sounds into words orally	Sound knowledge: Read all single sounds with speed Decoding: Read CVC words with Fred talk. (word time 1.1-1.4) Sound blending books	Sound knowledge: Read all single sounds with Special Friends Decoding: Read 3 sounded words and some alien words (word time 1.5 and 1.6) Ditty Sheets	Sound knowledge: Read all single sounds with Special Friends. Begin to learn Set Decoding: Read 3/4 sounded words and 3/4 sounded alien words. (word time 1.6 and 1.7). Red Books	Sound knowledge: Learn Set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, ay Decoding: Read Green Books and words with Set 2 sounds.	Sound knowledge: Learn Set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy Decoding: Blend words that contain Set 2 sounds and to read words with Set 1 sounds at speed. Read Green and Purple books.
Poetry and Rhymes (1 a week)	One potato, two potato Miss Polly Harvest Time Each and every morning We're all special I'm a little hedgehog	Ten fingers tall Five cupcakes Colour Carnival I like being me It's Diwali	Five speckled frogs Five lollipops Amazing superheroes Lots of feelings Dragon dance song	Who has seen the wind?	Down in the jungle	Dingle Dangle Scarecrow Going on a lion hunt Old MacDonald had a farm Five currant buns