## Religious Education – Protected Characteristics

The Equality Act 2010

The Equality Act 2010 is a law in the UK that helps protect people from discrimination, ensuring everyone is treated fairly and equally. It ensures that everyone in Britain is protected from discrimination, harassment and victimisation based upon the nine protected characteristics. Through our Religious Education curriculum, we ensure that our children understand we are all different, we should celebrate our differences and that we are all equal.



## The 9 Protected Characteristics are actively promoted in school through:

- · Our school ethos statements, SDP, and SEF
- Our school core values
- Our school behaviour policy
- Conscious role modelling by all adults in the school community
- Active engagement and communication with parents and carers

- Assemblies
- British Values
- Discussion within curriculum
- Promoting articulation by building appropriate language and a coherent vocabulary
- PSHF
- Religious Education (RE) lessons
- Sporting, Art and Cultural Events
- Pupil Voice
- Educational visits
- Real-life learning outside the classroom
- Guest speakers
- Extra-curricular activities, after-school clubs, charity work and work within the local community

## **Religious Education**

Children are provided with rich opportunities to learn about things that matter in the lives of local people and the wider world.

The teaching and learning of a variety of religions allows the children to lay firm foundations, so that our pupils grow in understanding of themselves and the world in which they live, preparing them for life in Britain today.

Through the experience of guest speakers and visits to local places of worship children develop an understanding of diversity and tolerance within society and the important role these play within the local community.

Religious education allows the children to study beliefs, the teachings and ways of living, and is structured so that they can explore a range of responses to questions of identity, meaning, purpose, values and commitments.