

Perton Primary Academy Knowledge Organiser

History Topic: The History of London 17th Century

Year Group: Y1 Spring term

Overview:

In this unit, children will learn about Samuel Pepys and the effect of the Great Fire of London. We will examine primary and secondary sources of the Great Fire of London and engage in discussions and activities to explain how the fire spread.

	Evident in books
	Evident in pupil voice

Significant dates (timeline)

- 1666 - Great Fire of London
- 1665 - Plague

Significant / famous people:

- Samuel Pepys
- Charles II
- Christopher Wren

Key vocabulary:

- past
- present
- Great Fire of London
- Plague
- Diary
- Sources
- Primary (Sources)
- Secondary (Sources)

Prior Learning:

EYFS - Me and My Community

Future Learning:

Y2 - Monarchs

Key knowledge:

Artefacts

An artefact is an object from the past. They can often be shown in a museum. Artefacts can give clues about how life was in the past. An artefact can be anything such as clothing, toys, household items, books, photographs and diary entries.

The Great Fire

How houses in London were made and what the issues with these materials were. To look at sequencing the events of the Great Fire in chronological order.

Samuel Pepys

Who was he? Why was he important? Why do we remember him? Look closely at Samuel Pepys diary entry and discuss and unpick what he wrote about.

The Plague

What was it? Where was it? When was it in Britain? Where did it come from? Discuss and show how the plague affected people and what the symptoms of it were.

Memorable Experience:

Build and burn a cardboard city

Assessment Questions:

- What caused the Great Fire of London?
- How do we learn from the past?
- What caused the plague?
- Why was Samuel Pepys significant?