

Maths – Protected Characteristics

The Equality Act 2010

The Equality Act 2010 is a law in the UK that helps protect people from discrimination, ensuring everyone is treated fairly and equally. It ensures that everyone in Britain is protected from discrimination, harassment and victimisation based upon the nine protected characteristics. Through our Maths curriculum, we ensure that our children understand we are all different, we should celebrate our differences and that we are all equal.



The 9 Protected Characteristics are actively promoted in school through:

- Our school ethos statements, SDP, and SEF
- Our school core values
- Our school behaviour policy
- Conscious role modelling by all adults in the school community
- Active engagement and communication with parents and carers
- Assemblies

- British Values
- Discussion within curriculum
- Promoting articulation by building appropriate language and a coherent vocabulary
- PSHE
- Religious Education (RE) lessons
- Sporting, Art and Cultural Events
- Pupil Voice
- Educational visits
- Real-life learning outside the classroom
- Guest speakers
- Extra-curricular activities, after-school clubs, charity work and work within the local community

Maths

Children are given the opportunity to explore and use mathematical concepts and concrete apparatus, allowing them to develop a curiosity about problem solving and reasoning.

The opportunity of accessing a further challenge within Maths lessons is a way to demonstrate the importance of equality and mutual respect, this shows that all children are given the same equal opportunities to progress within each lesson.

Understanding and highlighting diversity within our White Rose Maths scheme, where a lot of the characters used within problem solving questions are of different races.

The use of readily available concrete apparatus during Maths lessons ensures that all children, no matter what age, have the opportunity to progress as mathematicians.

Discussions about mathematic enquiry and how we can approach problem solving questions ensure that children are working together in pairs or as a team to reach an answer, no matter what race, religion or gender they are.