

Computing – Protected Characteristics

The Equality Act 2010

The Equality Act 2010 is a law in the UK that helps protect people from discrimination, ensuring everyone is treated fairly and equally. It ensures that everyone in Britain is protected from discrimination, harassment and victimisation based upon the nine protected characteristics. Through our Science curriculum, we ensure that our children understand we are all different, we should celebrate our differences and that we are all equal.



The 9 Protected Characteristics are actively promoted in school through:

- Our school ethos statements, SDP, and SEF
- Our school core values
- Our school behaviour policy
- Conscious role modelling by all adults in the school community
- Active engagement and communication with parents and carers
- Assemblies

- British Values
- Discussion within curriculum
- Promoting articulation by building appropriate language and a coherent vocabulary
- PSHE
- Religious Education (RE) lessons
- Sporting, Art and Cultural Events
- Pupil Voice
- Educational visits
- Real-life learning outside the classroom
- Guest speakers
- Extra-curricular activities, after-school clubs, charity work and work within the local community

Computing

The children should understand that everyone plays a role in how the Internet exists. No matter how small, everyone has a responsibility to ensure the Internet is a positive and helpful place for everyone to access.

Every year group uses different software during their yearly units; producing and using range of products and programs. The topics of copyright, ownership and permissions are explored in certain year groups so the children begin to understand what is allowed to be shared and used according to the law. This prepares them for the transition to middle school as they begin to use research more in their learning and for life in Modern Britain.

In the 'Computing systems and networks' unit of our computing curriculum, every year group across the school considers how to use technology responsibly and how everyone needs to make the correct individual choices when online. In KS2, children learn how networks are structured and how individual devices can be identified to make everyone as safe as possible online.

Throughout our online safety lessons in the curriculum across each year group, children are taught to show mutual respect and how to stay safe in the virtual world. They know what to do if anything makes them uncomfortable and the information that is private to them.