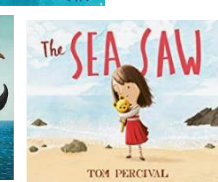
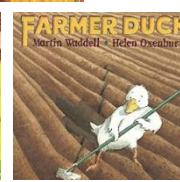
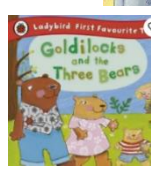
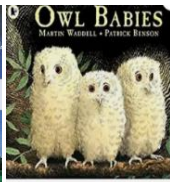
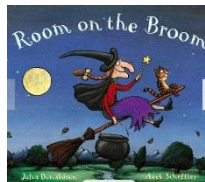
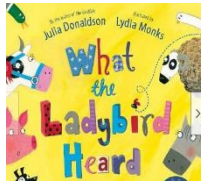
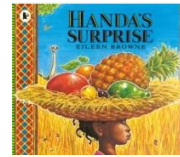


# Reception Writing Journey



Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Writing to Entertain

Narrative

Word/Sentence Building

Writing to Inform

1 Instructions -

Writing to Entertain

Sentence Building.

Writing to Inform

Non Fiction Facts

Writing to Inform

Instructions

Writing to Entertain

Sentence Writing

Fiction

Writing to Entertain

Sentence Writing

Fiction

Writing to Entertain

Sentence Writing

Fiction

Writing to Inform

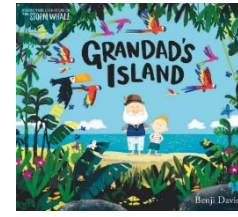
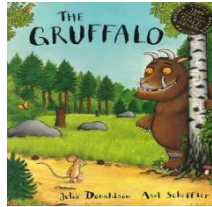
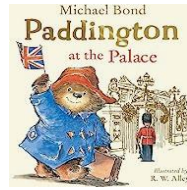
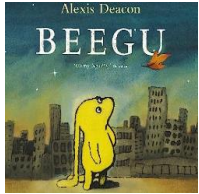
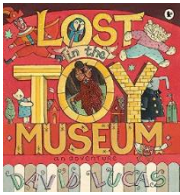
Non Fiction Facts

Writing to Entertain

Sentence Writing

Fiction

# Year 1 Writing Journey



Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Writing to Entertain

1. Museum Narrative
2. Beegu Story - different scene

Writing to Entertain

- 3 Paddington Diary

Writing to Entertain

4. Narrative Story Retell

Performance Poetry

Writing to Entertain

- 5 Narrative - Story

Writing to Entertain

2. Narrative - Different setting

Performance Poetry

Writing to Entertain

- 1 Narrative

# Year 2 Writing Journey



**Writing to Entertain**

1. Narrative

2. Narrative

**Writing to Entertain**

1. Narrative

2. Narrative

**Writing to Inform**

1. Instructions -

**Writing to Entertain**

2. Biography

**Performance Poetry**

**Writing to Inform**

1. Non - Chronological Report

**Writing to Entertain**

2. Narrative -

**Writing to Inform**

1. Explanation Text

**Writing to Entertain**

Into the Forest

2. Narrative

**Performance Poetry**

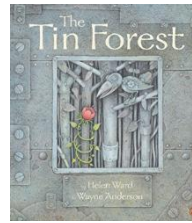
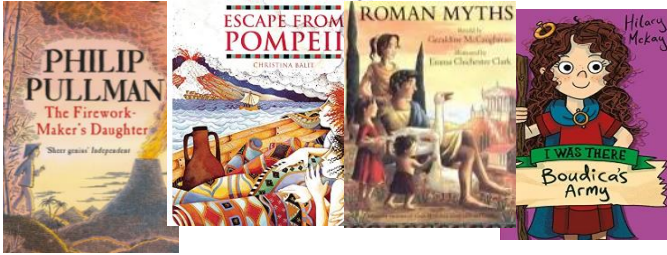
**Writing to Entertain**

1. Narrative

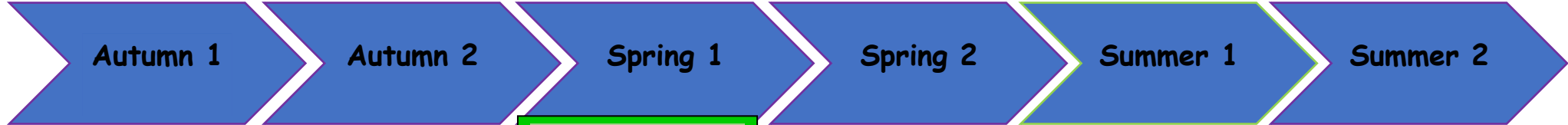
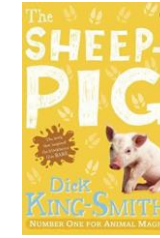
**Writing to Inform**

2. Letter

# Year 3 Writing Journey



Educational visit – Twycross Zoo



**Writing to Entertain**

1. Description - alternative chapter (Firework display).
2. 1<sup>st</sup> Person Narrative EFP Writing- re-tell

**Writing to Inform. Recount/Diary**

1 (From different viewpoint)

**Historical Report**

2 Report on Roman Towns (cross curricular - History focus)

**Writing to Entertain**

1. Adventure Story - base on stone age boy- own ideas for characters and setting(
2. Rewrite - alternative ending Tin Forest

**Writing to Persuade**

1 Letter

**Performance Poetry**

**Writing to Inform**

1 Recount - Twycross Zoo -

2 **Balanced Argument**

Is a sheep pig a good idea?

**Performance Poetry**

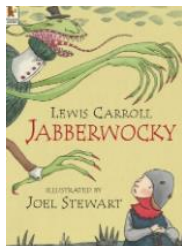
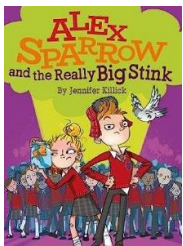
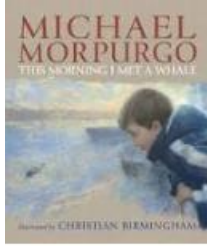
**Writing to Entertain**

1 Fantasy Story - Chapter in Choc Factory 1<sup>st</sup> person

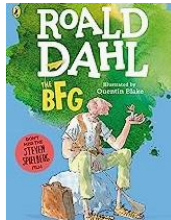
**Writing to Entertain**

1 Fantasy Story - 3<sup>rd</sup> person

# Year 4 Writing Journey



Laches Wood



Cross Curricular writing -  
History and Science



Writing to Entertain

Narrative Diary

Narrative Story

Writing to Entertain

Poetry

Writing to Inform

4. Recount of Laches Wood Residential

Performance Poetry

Jabberwocky

Writing to persuade

Letter

Writing to Entertain

Narrative -

Writing to persuade

Balanced Argument

Writing to Inform

Newspaper report

Non- Chronological report

Performance Poetry

Writing to Entertain

Narrative

