



Perton Primary Academy Knowledge Organiser

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| History Topic: Magnificent Monarchs | Year Group: 2 |
| <p>Overview: This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.</p> | |
|  | Evident in books |
|  | Evident in pupil voice |

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| Significant dates (timeline) <ul style="list-style-type: none"> • 871 AD - King Alfred • 1066 - William the conqueror • 1509 - Henry VIII • 1558 - Elizabeth I • 1837 - Queen Victoria • 1953 - Queen Elizabeth II • 2022 - King Charles III | Key vocabulary: <ul style="list-style-type: none"> • Monarchy • Hierarchy • Power • Sovereign • AD and BC • Portraits • Royal residencies • Sources • Significant • Feudal system • Impact • Reign • Artefact • Timeline • Absolute power |
| Significant / famous people: <ul style="list-style-type: none"> • Alfred the Great • William the conqueror • Henry VIII • Elizabeth I • Queen Victoria • Elizabeth II • King Charles III | |

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| Prior Learning: Reception - rulers Year 1 - Childhood and School Days | Future Learning: Year 3 - Emperors and Empires Year 4 - Invasion |
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| Key knowledge: |
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What is a monarchy

A monarchy is a country that has a king or queen as head of state. The king or queen is known as the monarch.

To explain a monarchy.

To know the 6 significant monarchs in Britain.

Evidence of what the monarchs have achieved in their reign.

Historical sources

A historical source something that tells us about history. It may be a document, a picture, a sound recording, a book, a cinema film, a television program or an object. Any sort of artefact from the period in question that conveys information can qualify as a source.

To know what a historical source is.

To know what an artefact is.

To know how this can be used to learn from the past.

Examples of historical sources (byoux tapestry) and what this tells us.

Feudal system

The feudal system was a hierarchy, a way of organising the people in society into different groups based on their class and their roles. The king was at the top of the hierarchy with absolute power and the serfs were at the bottom with no power.

Examples of the feudal system

To explain what hierarchy is.

To discuss where they would like to be on the feudal system and why.

To discuss the impact this would have on the people at this time.

Power of the monarchy

The power of the monarchy has changed over time. In the past, some monarchs had absolute power. This meant that they could do whatever they wanted. Today, there is a constitutional monarchy. This means that the monarch is controlled by parliament and the government

Monarchs ranked by power in their reign.

To discuss which monarch had the most power and why.

To know what the government is and how they have power in today's world.

Memorable Learning Experiences:

Kings and Queens day

Royal Banquet

Assessment Questions:

- *Who was the first monarch?*
- *Who was the longest reigning monarch?*
- *Who was the most significant sovereign?
Explain why.*
- *Name the seven monarchs in British History.*
- *Name me a monarch who reigned before Queen Victoria.*