



Learning in EYFS:

## What PSHE Subject Leaders Need to Know

The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas. The aim of this document is to help subject leaders to understand how the skills taught across EYFS feed into national curriculum subjects.

This document demonstrates which statements from the 2020 Development Matters are prerequisite skills for PSHE within the national curriculum. The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS statutory framework and the Development Matters age ranges for Three and Four-Year-Olds and Reception to match the programme of study for PSHE.

The most relevant statements for PSHE are taken from the following area of learning:

- PSED

In planning and guiding what children learn, practitioners must reflect on the different rates at which children are developing and adjust their practice appropriately, referring to the Characteristics of Effective Teaching and Learning. These are: **playing and exploring** - children investigate and experience things, and 'have a go'; **active learning** - children concentrate and keep on trying if they encounter difficulties and enjoy their achievements for their own sake; **creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things. In addition, the Prime Areas of Learning (Personal, Social and Emotional Development, Communication and Language and Physical Development) underpin and are an integral part of children's learning in all areas.

Reception	PSED	<ul style="list-style-type: none"> <li>• See themselves as a valuable individual.</li> <li>• Build constructive and respectful relationships.</li> <li>• Express their feelings and consider the feelings of others.</li> <li>• Think about the perspectives of others.</li> <li>• Know and talk about the different factors that support their overall health and wellbeing</li> </ul>

**Autumn A**  
**Me and My Community**  
**PSED**

- Children have opportunities to complete 1 decision discussion sessions.
- Children take part in discussions linked to picture news.
- Children take part in star of the week assemblies.
- Children can take part in back and forth discussion with residents at Corsers Court.
- Children can describe themselves and others.
- Children can explore the feelings of others through text based approaches.
- Children can follow instructions when completing a parachute activity.
- Children can explore words related to friendship.
- Children can discuss things that are special to them.
- Children can talk about their families.



**PSHE Skills**

Value themselves and others  
Children have opportunities to complete 1 decision discussion sessions.

Children take part in star of the week assemblies.

Children can describe themselves and others.

Children can talk about their families.

Health and Well being  
Children have opportunities to complete 1 decision discussion sessions.

Children begin to put coats on independently, change shoes and walk from the lunch hall to call independently during lunchtime.

Relationships  
Children have opportunities to complete 1 decision discussion sessions.

Children can take part in back and forth discussion with residents at Corsers Court.

Children can explore the feelings of others through text based approaches.

Children can explore words related to friendship.

**Autumn B  
Starry Night  
PSED**

Children have opportunities to complete 1 decision discussion sessions.

Children take part in discussions linked to picture news.

Children take part in star of the week assemblies.

Children can take part in back and forth discussion with residents at Corsers Court.

Children can talk about the routines of bedtime.

Children can explore characters feelings in the text Owl Babies.

Children sequence routines such as cleaning teeth.

**PSHE Skills**

Value themselves and others  
Children have opportunities to complete 1 decision discussion sessions.

Children take part in star of the week assemblies.

Health and Well being  
Children have opportunities to complete 1 decision discussion sessions.

Children can talk about the routines of bedtime.

Children sequence routines such as cleaning teeth.

Relationships  
Children have opportunities to complete 1 decision discussion sessions.

Children can explore characters feelings in the text Owl Babies.

**Spring  
Long Ago**



PSED

Children have opportunities to complete 1 decision discussion sessions.

Children take part in discussions linked to picture news.

Children take part in star of the week assemblies.

Children can take part in back and forth discussion with residents at Corsers Court.

Children can take turns during a board game.

Children are able to discuss characters feelings in texts through talk through stories.

Children are able to discuss their family histories.

PSHE Skills

Value themselves and others

Children have opportunities to complete 1 decision discussion sessions.

Children take part in star of the week assemblies.

Children are able to discuss their family histories.

Health and Well being

Children have opportunities to complete 1 decision discussion sessions.

Relationships

Children have opportunities to complete 1 decision discussion sessions.

Children take part in discussions linked to picture news.

Children can take part in back and forth discussion with residents at Corsers Court.

Children can take turns during a board game.

Children are able to discuss characters feelings in texts through talk through stories.

Spring B  
Ready Steady Grow

PSED

Children have opportunities to complete 1 decision discussion sessions.

Children take part in discussions linked to picture news.

Children take part in star of the week assemblies.

Children can take part in back and forth discussion with residents at Corsers Court.



Children are able to take turns in the role play area.

Children can identify healthy foods.

Children can discuss how to wash their hands correctly.

**PSHE Skills**

<p>Value themselves and others Children take part in star of the week assemblies.</p> <p>Children have opportunities to complete 1 decision discussion sessions.</p>	<p>Health and Well being</p> <p>Children can discuss how to wash their hands correctly.</p> <p>Children can identify healthy foods.</p> <p>Children have opportunities to complete 1 decision discussion sessions.</p>	<p>Relationships</p> <p>Children are able to take turns in the role play area.</p> <p>Children can take part in back and forth discussion with residents at Corsers Court.</p> <p>Children take part in discussions linked to picture news.</p> <p>Children have opportunities to complete 1 decision discussion sessions.</p>
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**Summer A**

**PSED**

Children have opportunities to complete 1 decision discussion sessions.

Children take part in discussions linked to picture news.

Children take part in star of the week assemblies.

Children can take part in back and forth discussion with residents at Corsers Court.

Children are able to discuss their pets with their peers.

Children can explain what brave means through exploring the text The Koala Who Could.

**PSHE Skills**

<p>Value themselves and others Children can explain what brave means through exploring the text The Koala Who Could.</p> <p>Children are able to discuss their pets with their peers.</p>	<p>Health and Well being</p> <p>Children take part in discussions linked to picture news.</p> <p>Children have opportunities to complete 1 decision discussion sessions.</p>	<p>Relationships</p> <p>Children can take part in back and forth discussion with residents at Corsers Court.</p> <p>Children have opportunities to complete 1 decision discussion sessions.</p>
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<p>Children take part in star of the week assemblies.</p> <p>Children have opportunities to complete 1 decision discussion sessions.</p>		
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**Summer B**

<b>PSED</b>		
<p>Children have opportunities to complete 1 decision discussion sessions.</p> <p>Children take part in discussions linked to picture news.</p> <p>Children take part in star of the week assemblies.</p> <p>Children can take part in back and forth discussion with residents at Corsers Court.</p> <p>Children explore characters feelings and global difficulties through the text Someone swallowed Stanley.</p> <p>Children play group games turn taking.</p> <p>Children work together to complete a treasure hunt.</p>		

**PSHE Skills**

Value themselves and others	Health and Well being	Relationships
<p>Children play group games turn taking.</p>	<p>Children explore characters feelings and global difficulties through the text Someone swallowed Stanley.</p>	<p>Children work together to complete a treasure hunt.</p>
<p>Children take part in star of the week assemblies.</p>	<p>Children take part in discussions linked to picture news.</p>	<p>Children play group games turn taking.</p>
<p>Children have opportunities to complete 1 decision discussion sessions.</p>	<p>Children have opportunities to complete 1 decision discussion sessions.</p>	<p>Children explore characters feelings and global difficulties through the text Someone swallowed Stanley.</p> <p>Children can take part in back and forth discussion with residents at Corsers Court.</p> <p>Children have opportunities to complete 1 decision discussion sessions.</p>



## Vocabulary

Exercise, wash, brush teeth, toothbrush, tooth paste, brush hair, wash, bath, happy, sad, like/dislike

Family, mum, dad, brother, sister, grandad, grandma, nan, cousins, home Park, home, visit, school, holiday, tablet, safe, rules