



Learning in EYFS:

What PSHE Subject Leaders Need to Know

The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas. The aim of this document is to help subject leaders to understand how the skills taught across EYFS feed into national curriculum subjects.

This document demonstrates which statements from the 2020 Development Matters are prerequisite skills for PSHE within the national curriculum. The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS statutory framework and the Development Matters age ranges for Three and Four-Year-Olds and Reception to match the programme of study for PSHE.

The most relevant statements for PSHE are taken from the following area of learning:

- PSED

In planning and guiding what children learn, practitioners must reflect on the different rates at which children are developing and adjust their practice appropriately, referring to the Characteristics of Effective Teaching and Learning. These are: **playing and exploring** - children investigate and experience things, and 'have a go'; **active learning** - children concentrate and keep on trying if they encounter difficulties and enjoy their achievements for their own sake; **creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things. In addition, the Prime Areas of Learning (Personal, Social and Emotional Development, Communication and Language and Physical Development) underpin and are an integral part of children's learning in all areas.

Reception	PSED	<ul style="list-style-type: none"> • Develop appropriate ways of being assertive. Talk with others to solve conflicts. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. • Understand gradually how others might be feeling. • Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them. • Become more outgoing with unfamiliar people, in the safe context of their setting. • Develop their sense of responsibility and membership of a community

<p><u>Autumn A</u> Let's Explore</p>
<p>PSED</p> <p>Children complete weekly one decision lessons.</p> <p>Children take part in weekly assemblies.</p> <p>Children have opportunities to be independently throughout the day.</p> <p>Children are part of family groups in Nursery.</p> <p>Children work together to create mazes.</p> <p>Children explore the book The Way I Feel.</p>
<p>PSHE Skills</p>



<p>Value themselves and others</p> <p>Children complete weekly one decision lessons.</p> <p>Children take part in weekly assemblies.</p> <p>Children work together to create mazes.</p>	<p>Health and Well being</p> <p>Children complete weekly one decision lessons.</p> <p>Children have opportunities to be independently throughout the day.</p> <p>Children explore the book The Way I Feel.</p>	<p>Relationships</p> <p>Children complete weekly one decision lessons.</p> <p>Children are part of family groups in Nursery.</p> <p>Children work together to create mazes.</p>
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**Autumn B
Winter Wonderland**

PSED

Children complete weekly one decision lessons.

Children take part in weekly assemblies.

Children have opportunities to be independent throughout the day.

Children are part of family groups in Nursery.

PSHE Skills

<p>Value themselves and others</p> <p>Children complete weekly one decision lessons.</p> <p>Children take part in weekly assemblies.</p>	<p>Health and Well being</p> <p>Children complete weekly one decision lessons.</p> <p>Children have opportunities to be independently throughout the day.</p>	<p>Relationships</p> <p>Children complete weekly one decision lessons.</p> <p>Children are part of family groups in Nursery.</p>
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**Spring
Starry Night**

PSED

Children complete weekly one decision lessons.

Children take part in weekly assemblies.

Children have opportunities to be independently throughout the day.

Children are part of family groups in Nursery.

Children discuss bedtime routines.

Children learn about why brushing teeth is important.



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PSHE Skills		
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<p>Value themselves and others</p> <p>Children complete weekly one decision lessons.</p> <p>Children take part in weekly assemblies.</p>	<p>Health and Well being</p> <p>Children complete weekly one decision lessons.</p> <p>Children have opportunities to be independently throughout the day.</p> <p>Children learn about why brushing teeth is important.</p> <p>Children discuss bedtime routines.</p>	<p>Relationships</p> <p>Children complete weekly one decision lessons.</p> <p>Children are part of family groups in Nursery.</p>
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<p>Spring B Once Upon a Time</p>		
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PSED		
<p>Children complete weekly one decision lessons.</p> <p>Children take part in weekly assemblies.</p> <p>Children have opportunities to be independently throughout the day.</p> <p>Children are part of family groups in Nursery.</p> <p>Children learn to take turns playing fairy tale snap.</p>		

PSHE Skills		
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<p>Value themselves and others</p> <p>Children complete weekly one decision lessons.</p> <p>Children take part in weekly assemblies.</p> <p>Children learn to take turns playing fairy tale snap.</p>	<p>Health and Well being</p> <p>Children complete weekly one decision lessons.</p> <p>Children have opportunities to be independently throughout the day.</p>	<p>Relationships</p> <p>Children complete weekly one decision lessons.</p> <p>Children are part of family groups in Nursery.</p> <p>Children learn to take turns playing fairy tale snap.</p>
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<p>Summer A Sunshine and Sunflowers</p>		
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PSED		
<p>Children complete weekly one decision lessons.</p>		



Children take part in weekly assemblies.

Children have opportunities to be independently throughout the day.

Children are part of family groups in Nursery.

Children learn about how to stay safe in the sun.

PSHE Skills

<p>Value themselves and others</p> <p>Children complete weekly one decision lessons.</p> <p>Children take part in weekly assemblies.</p>	<p>Health and Well being</p> <p>Children complete weekly one decision lessons.</p> <p>Children have opportunities to be independently throughout the day.</p> <p>Children learn about how to stay safe in the sun.</p>	<p>Relationships</p> <p>Children complete weekly one decision lessons.</p> <p>Children are part of family groups in Nursery.</p>
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**Summer B
Big Wide World**

PSED

Children complete weekly one decision lessons.

Children take part in weekly assemblies.

Children have opportunities to be independently throughout the day.

Children are part of family groups in Nursery.

PSHE Skills

<p>Value themselves and others</p> <p>Children complete weekly one decision lessons.</p> <p>Children take part in weekly assemblies.</p>	<p>Health and Well being</p> <p>Children complete weekly one decision lessons.</p> <p>Children have opportunities to be independently throughout the day.</p>	<p>Relationships</p> <p>Children complete weekly one decision lessons.</p> <p>Children are part of family groups in Nursery.</p>
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Vocabulary

Exercise, wash, brush teeth, toothbrush, tooth paste, brush hair, wash, bath, happy, sad, like/dislike
 Family, mum, dad, brother, sister, grandad, grandma, nan, cousins, home Park, home, visit, school, holiday, tablet, safe, rules

