

Learning in EYFS:

What Music Subject Leaders Need to Know

The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas. The aim of this document is to help subject leaders to understand how the skills taught across EYFS feed into national curriculum subjects.

This document demonstrates which statements from the 2020 Development Matters are prerequisite skills for Music within the national curriculum. The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS statutory framework and the Development Matters age ranges for Three and Four-Year-Olds and Reception to match the programme of study for Music.

The most relevant statements for Music are taken from the following area of learning:

- Expressive Arts and Design

In planning and guiding what children learn, practitioners must reflect on the different rates at which children are developing and adjust their practice appropriately, referring to the Characteristics of Effective Teaching and Learning. These are: **playing and exploring** - children investigate and experience things, and 'have a go'; **active learning** - children concentrate and keep on trying if they encounter difficulties and enjoy their achievements for their own sake; **creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things. In addition, the Prime Areas of Learning (Personal, Social and Emotional Development, Communication and Language and Physical Development) underpin and are an integral part of children's learning in all areas.

Reception	Expressive Arts and Design	<ul style="list-style-type: none"> Listen attentively, move to and talk about music, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups.

Autumn A		
Me and My Community		
Understanding the World		
Children can listen to a variety of familiar sounds and explain them. (e.g. siren)		
Children explore percussion instruments during continuous provision.		
Children learn nursery rhymes including Miss Polly Had A Dolly.		
Children take part in Collins connect skills builder sessions.		
Children have 1 weekly session from RockIt music including playing ukeleles.		
Music Skills		
To sing as part of a group or individually.	To explore and play untuned instruments.	Listen attentively and explore a range of musical styles.
Children learn nursery rhymes including Miss Polly Had A Dolly.	Children explore percussion instruments during continuous provision.	Children can listen to a variety of familiar sounds and explain them. (e.g. siren)
Children take part in Collins connect skills builder sessions.	Children have 1 weekly session from RockIt music including playing ukeleles.	
Autumn B		
Starry Night		



Expressive Arts and Design

Children to listen to and discuss lullabies.

Children can relate sounds to activities they participate in e.g. running bath.

Children sing number songs including 5 little speckled frogs and 5 little men in a flying saucer.

Children sing familiar rhymes including wind the bobbin up.

Children learn lines for the nativity.

Children learn songs for the nativity in a variety of musical styles.

Children take part in Collins connect skills builder sessions.

Children have 1 weekly session from RockIt music including playing ukeleles.

Music Skills

<p>To sing as part of a group or individually.</p> <p>Children sing number songs including 5 little speckled frogs and 5 little men in a flying saucer.</p> <p>Children sing familiar rhymes including wind the bobbin up.</p> <p>Children learn lines for the nativity.</p> <p>Children learn songs for the nativity in a variety of musical styles.</p> <p>Children take part in Collins connect skills builder sessions.</p>	<p>To explore and play untuned instruments.</p> <p>Children learn songs for the nativity in a variety of musical styles.</p> <p>Children take part in Collins connect skills builder sessions.</p> <p>Children have 1 weekly session from RockIt music including playing ukeleles.</p>	<p>Listen attentively and explore a variety of musical styles.</p> <p>Children to listen to and discuss lullabies.</p> <p>Children can relate sounds to activities they participate in e.g. running bath.</p> <p>Children learn songs for the nativity in a variety of musical styles.</p>
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Spring Long Ago

Expressive Arts and Design

Children learn a variety of nursery rhymes.

Children listen to a range of music including some from the 1940s.

Children sing number songs including 5 little ducks.

Children access percussion instruments during CP.

Children take part in Collins connect skills builder sessions.

Music Skills

<p>To sing as part of a group or individually.</p> <p>Children learn a variety of nursery rhymes.</p> <p>Children sing number songs including 5 little ducks.</p> <p>Children take part in Collins connect skills builder sessions.</p>	<p>To explore and play untuned instruments.</p> <p>Children access percussion instruments during CP.</p> <p>Children take part in Collins connect skills builder sessions.</p>	<p>Explore a variety of musical styles.</p> <p>Children listen to a range of music including some from the 1940s.</p>
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Spring B
Ready Steady Grow

Expressive Arts and Design

Children learn a variety of farm songs including - *Old MacDonald Had a Farm, The Farmer Gathers His Hay Today, Dingle Dangle Scarecrow, The Farmer's in His Den* and *Oats and Beans and Barley Grow*.

Children explore percussion instruments to accompany learnt songs.

Children take part in skills builders from collins connect.

Children to explore folk music and compare to pop music.

Music Skills

<p>To sing as part of a group or individually.</p> <p>Children take part in skills builders from collins connect.</p> <p>Children learn a variety of farm songs including - <i>Old MacDonald Had a Farm, The Farmer Gathers His Hay Today, Dingle Dangle Scarecrow, The Farmer's in His Den</i> and <i>Oats and Beans and Barley Grow</i>.</p>	<p>To explore and play untuned instruments.</p> <p>Children take part in skills builders from collins connect.</p> <p>Children explore percussion instruments to accompany learnt songs.</p>	<p>Explore a variety of musical styles.</p> <p>Children to explore folk music and compare to pop music.</p>
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Summer A
Expressive Arts and Design

Children can identify and make different wild animals sounds.

Children to learn a variety of songs - *Down in the Jungle, The Bear Went Over the Mountain, The Animal Fair, We're Going to the Zoo* and *Five Monkeys Bouncing on the Bed*.

Children have 1 weekly session from RockIt music including playing ukeleles.

Children sing number songs including *10 bottles on the wall*.

Children access percussion instruments during CP.

Music Skills



<p>To sing as part of a group or individually.</p> <p>Children sing number songs including 10 bottles on the wall.</p> <p>Children have 1 weekly session from RockIt music including playing ukeleles.</p> <p>Children to learn a variety of songs - Down in the Jungle, The Bear Went Over the Mountain, The Animal Fair, We're Going to the Zoo and Five Monkeys Bouncing on the Bed.</p>	<p>To explore and play untuned instruments.</p> <p>Children access percussion instruments during CP.</p> <p>Children have 1 weekly session from RockIt music including playing ukeleles.</p>	<p>Explore a variety of musical styles. Children have 1 weekly session from RockIt music including playing ukeleles.</p> <p>Children can identify and make different wild animals sounds.</p>
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Summer B

Expressive Arts and Design

Children learn a range of songs including *She Sells seashells, I Do Like to Be Beside the Seaside, A Sailor Went to Sea and Bobby Shafto's Gone to Sea.*

Children have 1 weekly session from RockIt music including playing ukeleles.

Children sing number songs including songs 1-10 Numicon seaside songs.

Children access percussion instruments during CP.

Children take part in skills builders from collins connect.

Music Skills

<p>To sing as part of a group or individually.</p> <p>Children learn a range of songs including <i>She Sells seashells, I Do Like to Be Beside the Seaside, A Sailor Went to Sea and Bobby Shafto's Gone to Sea.</i></p> <p>Children sing number songs including songs 1-10 Numicon seaside songs.</p>	<p>To explore and play untuned instruments.</p> <p>Children have 1 weekly session from RockIt music including playing ukeleles.</p> <p>Children access percussion instruments during CP.</p>	<p>Listen Attentively and Explore a variety of musical styles.</p> <p>Children learn a range of songs including <i>She Sells seashells, I Do Like to Be Beside the Seaside, A Sailor Went to Sea and Bobby Shafto's Gone to Sea.</i></p>
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Vocabulary

nursery rhymes, action songs, instruments, share, respond, explore, listen, sing, play, learn, beat, pulse, rhythm, pitch, high, low, long, short, perform, share, play, stop, move, listen, actions, voice, hands, feet instrument, big sounds, soft sounds, loud sounds, soft sounds, soft, medium, hard, solo, group, shake, tap, ring.