



Learning in EYFS:

What Music Subject Leaders Need to Know

The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas. The aim of this document is to help subject leaders to understand how the skills taught across EYFS feed into national curriculum subjects.

This document demonstrates which statements from the 2020 Development Matters are prerequisite skills for Music within the national curriculum. The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS statutory framework and the Development Matters age ranges for Three and Four-Year-Olds and Reception to match the programme of study for Music.

The most relevant statements for Music are taken from the following area of learning:

- Expressive Arts and Design

In planning and guiding what children learn, practitioners must reflect on the different rates at which children are developing and adjust their practice appropriately, referring to the Characteristics of Effective Teaching and Learning. These are: **playing and exploring** - children investigate and experience things, and 'have a go'; **active learning** - children concentrate and keep on trying if they encounter difficulties and enjoy their achievements for their own sake; **creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things. In addition, the Prime Areas of Learning (Personal, Social and Emotional Development, Communication and Language and Physical Development) underpin and are an integral part of children's learning in all areas.

Reception	Expressive Arts and Design	<ul style="list-style-type: none"> • Listen with increased attention to sounds. • Respond to what they have heard, expressing their thoughts and feelings. • Remember and sing entire songs. • Sing the pitch of a tone sung by another person ('pitch match'). • Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. • Create their own songs or improvise a song around one they know. • Play instruments with increasing control to express their feelings and ideas.

Autumn A
Let's Explore
Understanding the World
Children learn and perform different action songs.
Children perform in front of parents for harvest.
Children learn songs daily in class.
Children access skills builders through Collins Connect.
Music Skills



<p>To sing as part of a group or individually.</p> <p>Children learn and perform different action songs.</p> <p>Children perform in front of parents for harvest.</p> <p>Children learn songs daily in class.</p> <p>Children access skills builders through Collins Connect.</p>	<p>To explore and play untuned instruments.</p> <p>Children access skills builders through Collins Connect.</p>	<p>Listen attentively and explore a range of musical styles.</p> <p>Children learn songs daily in class.</p> <p>Children access skills builders through Collins Connect.</p>
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**Autumn B
Winter Wonderland**

Expressive Arts and Design		
<p>Children learn new Christmas songs.</p> <p>Children play instruments in CP.</p> <p>Children learn songs daily in class.</p> <p>Children access skills builders through Collins Connect.</p>		

Music Skills

<p>To sing as part of a group or individually.</p> <p>Children learn songs daily in class.</p> <p>Children access skills builders through Collins Connect.</p>	<p>To explore and play untuned instruments.</p> <p>Children play instruments in CP.</p> <p>Children access skills builders through Collins Connect.</p>	<p>Listen attentively and explore a range of musical styles.</p> <p>Children learn new Christmas songs.</p> <p>Children access skills builders through Collins Connect.</p>
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**Spring
Starry Night**

Expressive Arts and Design

Children take part in sessions with Rock It Music.

Children enjoyed accessing instruments in CP.

Children learn songs daily in class.

Children learn lullabies and rhymes associated with bedtime.

Children access skills builders through Collins Connect.

Music Skills

<p>To sing as part of a group or individually.</p> <p>Children take part in sessions with Rock It Music.</p> <p>Children learn songs daily in class.</p> <p>Children learn lullabies and rhymes associated with bedtime.</p> <p>Children access skills builders through Collins Connect.</p>	<p>To explore and play untuned instruments.</p> <p>Children take part in sessions with Rock It Music.</p> <p>Children enjoyed accessing instruments in CP.</p> <p>Children access skills builders through Collins Connect.</p>	<p>Listen attentively and explore a range of musical styles.</p> <p>Children take part in sessions with Rock It Music.</p> <p>Children learn songs daily in class.</p> <p>Children access skills builders through Collins Connect.</p>
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Spring B

Once upon a time

Expressive Arts and Design

Children take part in sessions with Rock It Music.

Children enjoyed accessing instruments in CP.

Children learn songs daily in class.

Children receive enrichment through Hartbeeps sensory sessions.

Children access skills builders through Collins Connect.

Music Skills



<p>To sing as part of a group or individually.</p> <p>Children take part in sessions with Rock It Music.</p> <p>Children learn songs daily in class.</p> <p>Children receive enrichment through Hartbeeps sensory sessions.</p> <p>Children sing songs related to nursery rhymes. When Goldilocks went to the house of the bears.</p> <p>Children access skills builders through Collins Connect.</p>	<p>To explore and play untuned instruments.</p> <p>Children take part in sessions with Rock It Music.</p> <p>Children enjoyed accessing instruments in CP.</p> <p>Children receive enrichment through Hartbeeps sensory sessions.</p> <p>Children access skills builders through Collins Connect.</p>	<p>Listen attentively and explore a range of musical styles.</p> <p>Children take part in sessions with Rock It Music.</p> <p>Children learn songs daily in class.</p> <p>Children receive enrichment through Hartbeeps sensory sessions.</p> <p>Children access skills builders through Collins Connect.</p>
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**Summer A
Sunshine and Sunflowers
Expressive Arts and Design**

Children enjoyed accessing instruments in CP.

Children learn songs daily in class.

Children receive enrichment through Hartbeeps sensory sessions.

Children learn the rhyme mary mary quite contrary.

Children access skills builders through Collins Connect.

Music Skills

<p>To sing as part of a group or individually.</p> <p>Children learn songs daily in class.</p> <p>Children receive enrichment through Hartbeeps sensory sessions.</p>	<p>To explore and play untuned instruments.</p> <p>Children enjoyed accessing instruments in CP.</p> <p>Children receive enrichment through Hartbeeps sensory sessions.</p> <p>Children access skills builders through Collins Connect.</p>	<p>Listen attentively and explore a range of musical styles.</p> <p>Children learn songs daily in class.</p> <p>Children receive enrichment through Hartbeeps sensory sessions.</p>
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<p>Children learn the rhyme mary mary quite contrary.</p> <p>Children access skills builders through Collins Connect.</p>		<p>Children access skills builders through Collins Connect.</p>
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**Summer B
Big Wide World**

Expressive Arts and Design

Children enjoyed accessing instruments in CP.

Children learn songs daily in class.

Children access skills builders through Collins Connect.

Music Skills

<p>To sing as part of a group or individually.</p> <p>Children learn songs daily in class.</p> <p>Children access skills builders through Collins Connect.</p>	<p>To explore and play untuned instruments.</p> <p>Children enjoyed accessing instruments in CP.</p> <p>Children learn songs daily in class.</p> <p>Children access skills builders through Collins Connect.</p>	<p>Listen attentively and explore a range of musical styles.</p> <p>Children learn songs daily in class.</p> <p>Children access skills builders through Collins Connect.</p>
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Vocabulary

nursery rhymes, action songs, instruments, share, respond, explore, listen, sing, play, learn, beat, pulse, rhythm, pitch, high, low, long, short, perform, share, play, stop, move, listen, actions, voice, hands, feet instrument, big sounds, soft sounds, loud sounds, soft sounds, soft, medium, hard, solo, group, shake, tap, ring.