



## Perton Primary Academy Knowledge Organiser

**EYFS Topic:** Long Ago/ Stories and Rhymes

**Year Group:** Reception Spring A

**Overview:**

In this unit, children will be learning about different nursery rhymes and comparing how life has changed over time.

**Memorable Experience:**

-Inviting a parent with a young baby to talk about how to look after them.

**Key vocabulary:**

- First
- Then
- Now
- Past
- History
- people

**Key vocabulary:**

- change
- artefact
- photograph
- modern
- old
- new

### Week 1 - Goldilocks

Lesson	Knowledge	Skill	Progression to Year 1
Making Porridge	Nursery rhymes are traditional children's songs or rhymes	Represent scientific observations by mark making, drawing or creating simple charts and tables.	Talk about what they have done and say, with help, what they think they have found out.
Singing - Goldilocks song with actions	Nursery rhymes are traditional children's songs or rhymes	Move confidently in a range of ways and safely negotiate space, obstacles and terrains.	Follow a simple route around the school grounds or a given outdoor space.

### Topic Afternoon Focus

Looking After Baby Understanding The World Goals		During small group or one to one discussions, ask questions to find out	Ask and answer questions using who, what, where, why, how and when.
--	--	---	---



		more and understand what has been said to them.	
Look how you've grown Understanding The World Goals	The past is made of events that have already happened. Memories are things we remember from the past.	Recognise and discuss how they have changed from when they were babies.	Identify the stages that people go through as they grow older and recognise that their responsibilities, needs and lifestyles change over time.
Continuous Provision	<p>Story Tuff Tray - Goldilocks (Inside)</p> <p>Role Play - Cottage (Inside)</p> <p>Creative Table - Cut paper into the shape of a bear's face. Can the children paint the bear's expression on to show how they are feeling?</p> <p>Reading Area - Create a 'Long Ago' reading area in a quiet, cosy space.</p> <p>Sensory Tuff Tray - Oats etc (Outside)</p> <p>Construction - The three bears live in a cottage. Can the children attempt to build different types of houses? You could add these <a href="#">Houses and Homes Display Photos</a> for inspiration.</p> <p>Maps of the woods and cottage</p>		

### Week 2 - Goldilocks

Lesson	Knowledge	Skill	Progression to Year 1
Paint Scene from the story. (Mixing own colours) Expressive Arts	The primary colours are red, yellow and blue.	Use primary and other coloured paint and a range of methods of application.	Identify and use paints in the primary colours.
Topic Afternoon Focus			
Personal Timeline (Rosie's Hat)	A timeline shows the order in which events happened.	Order and sequence a familiar event using words relating to the passage of time, including yesterday, last week, before and then.	Use common words and phrases relating to the passing of time to communicate ideas and observations (here, now, then, yesterday, last

			week, last year, years ago and a long time ago).
Memories Lesson	<ul style="list-style-type: none"> <li>The past is made of events that have already happened.</li> <li>Memories are things we remember from the past.</li> <li>Your history is all the events that have happened in your life.</li> <li>People grow from being babies to adults. As people grow older, they look different and can do different things.</li> </ul>	Talk about past and present events in their own lives and those who are important to them.	Describe an aspect of everyday life within or beyond living memory.
Baby Toys	Objects are made from different materials. Everyday materials include, wood, plastic, glass, fabric, metal and stone. Materials have different properties.	Name and sort everyday items into groups of the same material.	Name and sort everyday items into groups of the same material.
Continuous Provision	<p>Story Tuff Tray - Goldilocks (Inside)</p> <p>Role Play - Cottage (Inside)</p> <p>Creative Table - Cut paper into the shape of a bear's face. Can the children paint the bear's expression on to show how they are feeling?</p> <p>Reading Area - Create a 'Long Ago' reading area in a quiet, cosy space.</p> <p>Sensory Tuff Tray - Oats etc (Outside)</p> <p>Construction - The three bears live in a cottage. Can the children attempt to build different types of houses? You could add these <a href="#">Houses and Homes Display Photos</a> for inspiration.</p> <p>Maps of the woods and cottage</p>		
Continuous Provision	<p>Big pictures from story to order on washing line on fence.</p> <p>Outdoor Tuff Tray - Old toys to explore</p>		

Enhancements	
--------------	--

**Week 3 - Gingerbread Man**

Lesson	Knowledge	Skill	Progression to Year 1
Cooking (PSED)	Fairy tales are traditional children's stories.	Follow instructions, including simple recipes, that include measures and ingredients.	Measure and weigh food items using non-standard measures, such as spoons and cups.
Build a boat to cross the water. (Natural World/Science)	Objects are made from different materials. Everyday materials include, wood, plastic, glass, fabric, metal and stone. Materials have different properties.	Name and sort everyday items into groups of the same material.	Name and sort everyday items into groups of the same material.

**Topic Afternoon Focus**

<i>Coming to England</i> by Floella Benjamin	All families are unique. They can be of different sizes and have different values, beliefs and traditions. Our families give us our heritage.	Talk about past and present events in their own lives and those who are important to them.	Talk about past and present events in their own lives and those who are important to them.
Family Tree	Grandparents are your parents' parents.  All families are unique. They can be of different sizes and have different values, beliefs and traditions. Our families give us our heritage.	Build constructive and respectful relationships and talk about the special people in their lives and why they are important.	Identify special people, what makes them special and how they should be treated.

Continuous Provision	<p>Role Play Bakery</p> <p>Encourage children to practise scissor skills by providing strips of brown paper and these <a href="#">Gingerbread Man Outlines</a>. Children can snip small squares and stick them on to the outline to make their own gingerbread person.</p> <p>Ginger scented play dough - Cutters</p> <p>Provide gingerbread person outlines and brown paint. Encourage the children to fill in the outline using fingerprints. Alternatively, provide tools for printing, such as corks or cotton buds.</p> <p>Story tuff tray</p> <ul style="list-style-type: none"> <li>Indoor - Place small world characters from the story in the construction area and encourage children to recreate aspects of the story or create a bridge to cross the river.</li> </ul> <p>Outdoor - Provide crates, planks, boxes and other large construction materials for making a bridge to cross the river or a house for The Gingerbread Man.</p>		

Week 4 - Gingerbread Man			
Lesson	Knowledge	Skill	Progression to Year 1
Gingerbread man Dunking	Liquids have different viscosity. Milk, water, honey, warm tea.	Use talk to support problem solving.	Say out loud what they are going to write about, making simple pictorial or written records where appropriate.
Topic Afternoon Focus			

Make a card	Different types of art include painting, drawing, collage, textiles, sculpture and printing.	Create art in different ways on a theme, to express their ideas and feelings.	Design and make art to express ideas.
Family Meals favourites	All families are unique. They can be of different sizes and have different values, beliefs and traditions. Our families give us our heritage.	Talk about past and present events in their own lives and those who are important to them.	Describe an aspect of everyday life within or beyond living memory.
Chinese New Year Day!	All families are unique. They can be of different sizes and have different values, beliefs and traditions. Our families give us our heritage.	Show an awareness of the similarities and differences between people in different communities and groups from around the world.	Describe how they can contribute to the life of the class and school.
Continuous Provision	<p>Role Play Bakery</p> <p>Encourage children to practise scissor skills by providing strips of brown paper and these <a href="#">Gingerbread Man Outlines</a>. Children can snip small squares and stick them on to the outline to make their own gingerbread person.</p> <p>Ginger scented play dough - Cutters</p> <p>Provide gingerbread person outlines and brown paint. Encourage the children to fill in the outline using fingerprints. Alternatively, provide tools for printing, such as corks or cotton buds.</p> <p>Story tuff tray</p> <ul style="list-style-type: none"> <li>Indoor - Place small world characters from the story in the construction area and encourage children to recreate aspects of the story or create a bridge to cross the river.</li> </ul> <p>Outdoor - Provide crates, planks, boxes and other large construction materials for making a bridge to cross the river or a house for The Gingerbread Man.</p>		
Continuous Provision	Traditional Games Outdoor - Skipping, Hopscotch, Ball and cup		



Outdoor	
---------	--

### Week 5 Sleeping Beauty

Lesson	Knowledge	Skill	Progression to Year 1
Name that Tune	Nursery rhymes are traditional children's songs or rhymes.	Sing well-known songs and nursery rhymes in a group or on their own, increasingly matching the pitch and following the melody.	Sing traditional songs, nursery rhymes and chants clearly.
Topic Afternoon			
Let's find out (Kings and Queens)		Listen to and talk about selected non-fiction books to develop a deep familiarity with new knowledge and vocabulary.	Listen to, enjoy and talk about poems, stories and non-fiction texts.
Clothes in the past (Kings and Queens)	Knowledge from previous session	Describe some similarities and differences between things in the past and the present.	Identify similarities and differences between ways of life within or beyond living memory.
Continuous Provision	Indoor Story Tuff Tray Paint a leaf creative Outdoor Building Beanstalks Sorting different beans		

### Week 6 Sleeping Beauty

Lesson	Knowledge	Skill	Progression to Year 1
--------	-----------	-------	-----------------------



Stories and Rhyme Day		Articulate their ideas and thoughts in well-formed sentences and describe events using some detail.	Speak in a way that is clear and easy to understand.
Topic Afternoon			
Parent Morning - Express	Knowledge of different traditional games	Talk about past and present events in their own lives and those who are important to them.	Describe an aspect of everyday life within or beyond living memory.
Innovate	People change as they grow and have changed since they were babies, both in their appearance and what they are able to do.	Recognise and discuss how they have changed from when they were babies.	Identify the stages that people go through as they grow older and recognise that their responsibilities, needs and lifestyles change over time.
Continuous Provision	Indoor Story Tuff Tray Paint a leaf creative Outdoor Building Beanstalks Sorting different beans		
Enhancements	Can you find? Lifecycle of a bean		