



Learning in EYFS:

What History Subject Leaders Need to Know

The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas. The aim of this document is to help subject leaders to understand how the skills taught across EYFS feed into national curriculum subjects.

This document demonstrates which statements from the 2020 Development Matters are prerequisite skills for history within the national curriculum. The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS statutory framework and the Development Matters age ranges for Three and Four-Year-Olds and Reception to match the programme of study for history.

The most relevant statements for history are taken from the following area of learning:

- Understanding the World

In planning and guiding what children learn, practitioners must reflect on the different rates at which children are developing and adjust their practice appropriately, referring to the Characteristics of Effective Teaching and Learning. These are: **playing and exploring** - children investigate and experience things, and 'have a go'; **active learning** - children concentrate and keep on trying if they encounter difficulties and enjoy their achievements for their own sake; **creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things. In addition, the Prime Areas of Learning (Personal, Social and Emotional Development, Communication and Language and Physical Development) underpin and are an integral part of children's learning in all areas.

History		
Reception	Understanding the World	<ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history. • Talk about members of their immediate family and community.

EYFS End Points		
<p>Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them - from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.</p>		
<p>Autumn A Let's Explore</p>		
<p>Understanding the World</p>		
<p>Children can name 1 famous explorer ad discuss with an adult.</p>		
<p>History Skills</p>		



Changes within living memory	Events beyond living memory	The lives of significant individuals in the past	Significant historical events, people and places in their own locality Children can name 1 famous explorer and discuss with an adult.
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Autumn B Winter Wonderland Understanding the World			
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History Skills			
Changes within living memory	Events beyond living memory	The lives of significant individuals in the past	Significant historical events, people and places in their own locality

Spring Starry Night Understanding the World			
Children can explore their local area during a night walk.			

History Skills			
Changes within living memory	Events beyond living memory	The lives of significant individuals in the past	Significant historical events, people and places in their own locality Children can explore their local area during a night walk.

Spring B Once upon a time Understanding the World			
Children can explore pictures of kings and queens. Children can talk about what kings and queens wear.			

History Skills			
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Changes within living memory	Events beyond living memory	The lives of significant individuals in the past Children can explore pictures of kings and queens. Children can talk about what kings and queens wear.	Significant historical events, people and places in their own locality
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**Summer A
Sunshine and Sunflowers**

Understanding of the World

History Skills

Changes within living memory	Events beyond living memory	The lives of significant individuals in the past	Significant historical events, people and places in their own locality Children can discuss key questions related to a person's job.
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**Summer B
Big Wide World**

Understanding of The World

Children can learn about Charles Darwin.
Children can discuss methods of transport in the past.

History Skills

Changes within living memory Children can discuss methods of transport in the past.	Events beyond living memory Children can discuss methods of transport in the past.	The lives of significant individuals in the past Children can learn about Charles Darwin.	Significant historical events, people and places in their own locality
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Vocabulary

old new past ago family tree