

Learning in EYFS:

What Art Subject Leaders Need to Know

The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas. The aim of this document is to help subject leaders to understand how the skills taught across EYFS feed into national curriculum subjects.

This document demonstrates which statements from the 2020 Development Matters are prerequisite skills for Art within the national curriculum. The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS statutory framework and the Development Matters age ranges for Three and Four-Year-Olds and Reception to match the programme of study for history.

The most relevant statements for Art are taken from the following area of learning:

- Expressive Arts and Design

In planning and guiding what children learn, practitioners must reflect on the different rates at which children are developing and adjust their practice appropriately, referring to the Characteristics of Effective Teaching and Learning. These are: **playing and exploring** - children investigate and experience things, and 'have a go'; **active learning** - children concentrate and keep on trying if they encounter difficulties and enjoy their achievements for their own sake; **creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things. In addition, the Prime Areas of Learning (Personal, Social and Emotional Development, Communication and Language and Physical Development) underpin and are an integral part of children's learning in all areas.

History		
Reception	Expressive Arts and Design	<ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.

Autumn A Me and My Community Understanding the World		
Children can make their own emergency vehicle using blocks, duplo or recyclables.		
Children create and paint a friendship rainbow.		
Children understand how colours mix to create different colours.		
Children have opportunities to freely access the creative area to draw and paint.		
Children explore the artwork of Kandinsky.		
Art Skills		
Create pieces of work through drawing, painting and collage.	Create sculptures	Learn about different artists
Children have opportunities to freely access the creative area to draw and paint.	Children can make their own emergency vehicle using blocks, duplo or recyclables.	Children explore the artwork of Kandinsky.
Children understand how colours mix to create different colours.		
Children create and paint a friendship rainbow.		
Autumn B Starry Night		



Expressive Arts and Design

Children create a hedgehog sculpture.

Children make a cuddle pet by decorating and sewing a sock.

Children construct a rocket using recyclable materials.

Children create moon buggies using kinex.

Children have opportunities to freely access the creative area to draw and paint.

Art Skills

Create pieces of work through drawing, painting and collage.
Children make a cuddle pet by decorating and sewing a sock.
Children have opportunities to freely access the creative area to draw and paint.

Create sculptures
Children create a hedgehog sculpture.
Children construct a rocket using recyclable materials.
Children create moon buggies using kinex.

Learn about different artists

**Spring
Long Ago**

Expressive Arts and Design

Children create their own homes using blocks.

Children create cards for the three bears.

Children create invitations for the party.

Children paint a bear and from the story and their expression.

Children create new clothes from old.

Art Skills

Create pieces of work through drawing, painting and collage.
Children create cards for the three bears.
Children create invitations for the party.
Children paint a bear and from the story and their expression.
Children create new clothes from old.

Create sculptures
Children create their own homes using blocks.

Learn about different artists

**Spring B
Ready Steady Grow**



Expressive Arts and Design

Children have the opportunity to explore the artist Van Gogh.

Children can attempt to replicate or recreate the sunflowers picture.

Children can create their own beanstalk.

Children learn to mix colours independently.

Children can create a seed shaker pot to use in music.

Children can use observational skills to paint an aerial view of a farm.

Art Skills

<p>Create pieces of work through drawing, painting and collage.</p> <p>Children can attempt to replicate or recreate the sunflowers picture.</p> <p>Children can create their own beanstalk.</p> <p>Children learn to mix colours independently.</p> <p>Children can use observational skills to paint an aerial view of a farm.</p>	<p>Create sculptures</p> <p>Children can create a seed shaker pot to use in music.</p>	<p>Learn about different artists</p> <p>Children have the opportunity to explore the artist Van Gogh.</p>
--	--	---

Summer A

Expressive Arts and Design

Children can create a shelter for an animal.

Children can create a collage of a bird.

Children can create simple looms.

Children can create a mud picture using a man made mud waterhole.

Children create animal masks.

Children create shoe box homes for small pets.

Children to understand and investigate the artist Eric Carle.

Arts Skills

<p>Create pieces of work through drawing, painting and collage.</p> <p>Children can create a collage of a bird.</p> <p>Children can create simple looms.</p> <p>Children can create a mud picture using a man made mud waterhole.</p> <p>Children create animal masks.</p>	<p>Create sculptures</p> <p>Children can create a shelter for an animal.</p> <p>Children create shoe box homes for small pets.</p>	<p>Learn about different artists</p> <p>Children to understand and investigate the artist Eric Carle.</p>
--	--	---

Summer B



Expressive Arts and Design

Children explore the artist Monet - The Beach at Trouville

Children create their own beach scene picture using collage paper.

Children build their own boat using recyclable materials.

Children to create picture using shells, sand etc from the beach.

Children to create sandy paint pictures.

Art Skills

Create pieces of work through drawing, painting and collage.	Create sculptures	Learn about different artist
<p>Children create their own beach scene picture using collage paper.</p> <p>Children to create sandy paint pictures.</p>	<p>Children build their own boat using recyclable materials.</p> <p>Children to create picture using shells, sand etc from the beach.</p>	<p>Children explore the artist Monet - The Beach at Trouville</p>

Vocabulary

Pencil Line Colour in Straight Circle/other shape names Rubber Portrait
 Cut stick tape pull push on below next to above
 Brush paint mix palette dip colour names
 Artist painter sculptor same different