

Learning in EYFS:

What ART Subject Leaders Need to Know

The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas. The aim of this document is to help subject leaders to understand how the skills taught across EYFS feed into national curriculum subjects.

This document demonstrates which statements from the 2020 Development Matters are prerequisite skills for Art within the national curriculum. The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS statutory framework and the Development Matters age ranges for Three and Four-Year-Olds and Reception to match the programme of study for Art.

The most relevant statements for Music are taken from the following area of learning:

- Expressive Arts and Design

In planning and guiding what children learn, practitioners must reflect on the different rates at which children are developing and adjust their practice appropriately, referring to the Characteristics of Effective Teaching and Learning. These are: **playing and exploring** - children investigate and experience things, and 'have a go'; **active learning** - children concentrate and keep on trying if they encounter difficulties and enjoy their achievements for their own sake; **creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things. In addition, the Prime Areas of Learning (Personal, Social and Emotional Development, Communication and Language and Physical Development) underpin and are an integral part of children's learning in all areas.

Reception	Expressive Arts and Design	<ul style="list-style-type: none"> • Explore different materials freely, to develop their ideas about how to use them and what to make. • Develop their own ideas and then decide which materials to use to express them. • Join different materials and explore different textures. • Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. • Explore colour and colour mixing. Show different emotions in their drawings – happiness, sadness, fear, etc.

Autumn A		
Let's Explore		
Expressive Arts and Design		
Children can create a den box and decorate for a cat.		
Art Skills		
Create pieces of work through drawing, painting and collage. Children can create a den box and decorate for a cat.	Create sculptures Children can create a den box and decorate for a cat.	Learn about different artists
Autumn B		
Winter Wonderland		



Expressive Arts and Design

Children to explore winter through tuff tray exploration creating different pictures.
Children can make icy art pictures.
Children can design their own doll jumpers.
Children can create their own pretend ice cave sculpture.
Children can make a cotton wool snow picture.

Art Skills

<p>Create pieces of work through drawing, painting and collage.</p> <p>Children to explore winter through tuff tray exploration creating different pictures. Children can make icy art pictures. Children can design their own doll jumpers.</p>	<p>Create sculptures</p> <p>Children can create their own pretend ice cave sculpture. Children can make a cotton wool snow picture.</p>	<p>Learn about different artists</p>
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**Spring
Starry Night**

Expressive Arts and Design

Children create their own owl babies stick puppets.
Children can make a star using different collage materials.
Children can paint night sky pictures.
Children make their own rockets.

Art Skills

<p>Create pieces of work through drawing, painting and collage.</p> <p>Children create their own owl babies stick puppets. Children can make a star using different collage materials. Children can paint night sky pictures.</p>	<p>Create sculptures</p> <p>Children make their own rockets.</p>	<p>Learn about different artists</p>
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**Spring B
Once upon a time**

Expressive Arts and Design

Children can make a house for the pigs.
Children can explore the texture of porridge.
Children can make shields.
Children can make crowns.
Children can make their own puppets.

Art Skills



<p>Create pieces of work through drawing, painting and collage.</p> <p>Children can make their own puppets.</p> <p>Children can explore the texture of porridge.</p> <p>Children can make shields.</p> <p>Children can make crowns.</p>	<p>Create sculptures</p> <p>Children can make a house for the pigs.</p>	<p>Learn about different artists</p>
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Summer A
Sunshine and sunflowers

Expressive Arts and Design

Children can talk about Van Gogh's sunflower pictures.
Children can create their own sunflower picture.
Children can explore different materials to make a sunflower.

Art Skills

<p>Create pieces of work through drawing, painting and collage.</p> <p>Children can create their own sunflower picture.</p> <p>Children can explore different materials to make a sunflower.</p>	<p>Create sculptures</p>	<p>Learn about different artists</p> <p>Children can talk about Van Gogh's sunflower pictures.</p>
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Summer B
Big Wide World

Expressive Arts and Design

Children can recreate images from the You Choose text.

Children can create habitats for animals using a range of materials and media.

Art Skills

<p>Create pieces of work through drawing, painting and collage.</p> <p>Children can recreate images from the You Choose text.</p>	<p>Create sculptures</p> <p>Children can create habitats for animals using a range of materials and media.</p>	<p>Learn about different artists</p>
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Vocabulary

Shape, circle, square, triangle, rectangle, long, short, round, straight
Finger, stick, chalk, pastel, felt tip, chalk, pencil, charcoal
Colour names, dark, light, mix