

# Year 2 PROMPT

tens	units
2	8

# sheet

## 2/1 Know the 2, 3, 5, 10 times tables

0	x	5	=	0
1	x	5	=	5
2	x	5	=	10
3	x	5	=	15
4	x	5	=	20
5	x	5	=	25
6	x	5	=	30
7	x	5	=	35
8	x	5	=	40
9	x	5	=	45
10	x	5	=	50
11	x	5	=	55
12	x	5	=	60

0	x	2	=	0
1	x	2	=	2
2	x	2	=	4
3	x	2	=	6
4	x	2	=	8
5	x	2	=	10
6	x	2	=	12
7	x	2	=	14
8	x	2	=	16
9	x	2	=	18
10	x	2	=	20
11	x	2	=	22
12	x	2	=	24

0	x	10	=	0
1	x	10	=	10
2	x	10	=	20
3	x	10	=	30
4	x	10	=	40
5	x	10	=	50
6	x	10	=	60
7	x	10	=	70
8	x	10	=	80
9	x	10	=	90
10	x	10	=	100
11	x	10	=	110
12	x	10	=	120

tens	units
11	0
12	0

0	x	3	=	0
1	x	3	=	3
2	x	3	=	6
3	x	3	=	9
4	x	3	=	12
5	x	3	=	15
6	x	3	=	18
7	x	3	=	21
8	x	3	=	24
9	x	3	=	27
10	x	3	=	30
11	x	3	=	33
12	x	3	=	36

Count in 10s

3	7
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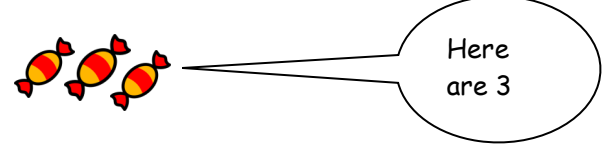
Counting up in tens this digit changes:  
37 47 57 67 77 87

## 2/2 Place value

28 means 2 tens and 8 units (ones)  
20 and 8

## 2/3 Estimate numbers

- Eyeball estimate

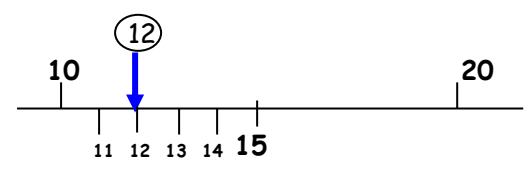
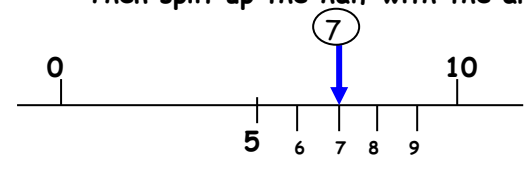


Use this to estimate larger amounts



- Estimate on a number line

Fill in the half way number first  
Then split up the half with the arrow



## 2/4 Order numbers

Ten	Unit
3	7
3	2
7	6
6	2



◆ Begin at the tens and compare  
76 is the biggest  
62 is next biggest

Ten	Unit
3	7
3	2
7	6
6	2

♦ Move to the units and compare

Order is: 76 62 37 32

**2/4 (continued) Inequality symbols**



We say: 9 is bigger than 5

We write: 9 > 5

We say 5 is smaller than 9

We write: 5 < 9

**2/5 Numbers in figures and words**

1	one	11	eleven
2	two	12	twelve
3	three	13	thirteen
4	four	14	fourteen
5	five	15	fifteen
6	six	16	sixteen
7	seven	17	seventeen
8	eight	18	eighteen
9	nine	19	nineteen
10	ten		

20	twenty	30	thirty
21	twenty one	40	forty
22	twenty two	50	fifty
23	twenty three	60	sixty
24	twenty four	70	seventy
25	twenty five	80	eighty
26	twenty six	90	ninety
27	twenty seven	100	one hundred
28	twenty eight		
29	twenty nine		

**2/6 Addition & subtraction problems**

**Words for ADD**

altogether	sum of	total	plus
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**Words for SUBTRACT**

take away	how many left?	difference
	how many more?	how many less?

**2/7 Addition facts to 10**

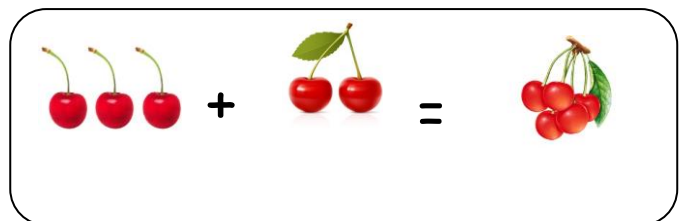
●	●	●	●	●	●	●	●	●	10
1	●	●	●	●	●	●	●	●	9
●	2	●	●	●	●	●	●	●	8
●	●	3	●	●	●	●	●	●	7
●	●	●	4	●	●	●	●	●	6
●	●	●	●	5	●	●	●	●	5
●	●	●	●	●	6	●	●	●	4
●	●	●	●	●	●	7	●	●	3
●	●	●	●	●	●	●	8	●	2
●	●	●	●	●	●	●	●	9	1

0 + 10	1 + 9	2 + 8	3 + 7	4 + 6
10 + 0	9 + 1	8 + 2	7 + 3	6 + 4
		5 + 5		

**Addition facts to 20**

10 + 10	11 + 9	12 + 8	13 + 7	14 + 6
15 + 5	16 + 4	17 + 3	18 + 2	19 + 1
		20 + 0		

**Subtraction is the inverse of addition**



3 + 2 = 5



$$5 - 2 = 3$$

$$\begin{array}{r} 28 \\ 13 - \\ \hline 15 \end{array}$$

### 2/9 Add & subtract

7 + 3 = 10 is the same as 3 + 7



10 - 7 = 3 is NOT the same as 7 - 10



### 2/10 Add & subtract

Fact family for add and subtract

$$13 + 7 = 20$$

$$20 - 13 = 7$$

$$20 - 7 = 13$$

### 2/8 Add & subtract



$$20 + 8 = 28$$

$$\begin{array}{r} 20 \\ 8 + \\ \hline 28 \end{array}$$

### 2/11 2, 5, 10 times tables

♦ See 2/1

#### Odds & even numbers

- **Even numbers** - can be paired up

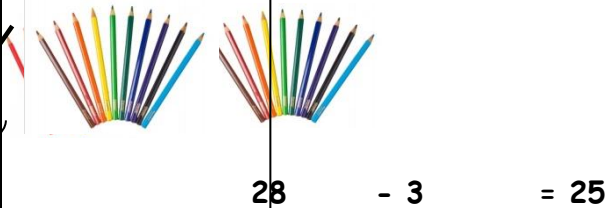


Tip - the last digit always 0 2 4 6 8

- **Odd numbers** - cannot be paired up

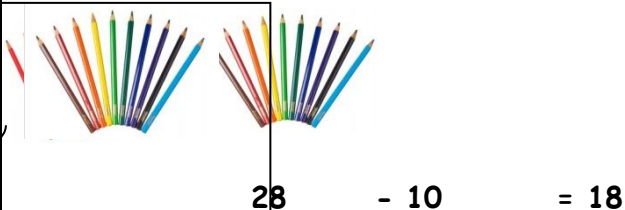


Tip - the last digit always 1 3 5 7 9



$$28 - 3 = 25$$

$$\begin{array}{r} 28 \\ 3 - \\ \hline 25 \end{array}$$



$$28 - 10 = 18$$

$$\begin{array}{r} 28 \\ 10 - \\ \hline 18 \end{array}$$

### 2/12 Multiply & divide

#### Words for MULTIPLY

times

product

double

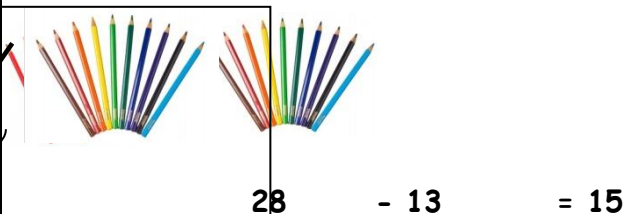
triple

#### Words for DIVIDE

share

split

#### Words for EQUALS



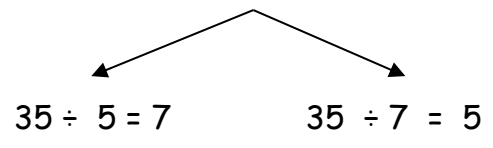
$$28 - 13 = 15$$

is

gives

Fact family for multiply and divide

$$7 \times 5 = 35$$



**2/13 Multiply & divide**

$7 \times 5 = 35$  is the same as  $5 \times 7$



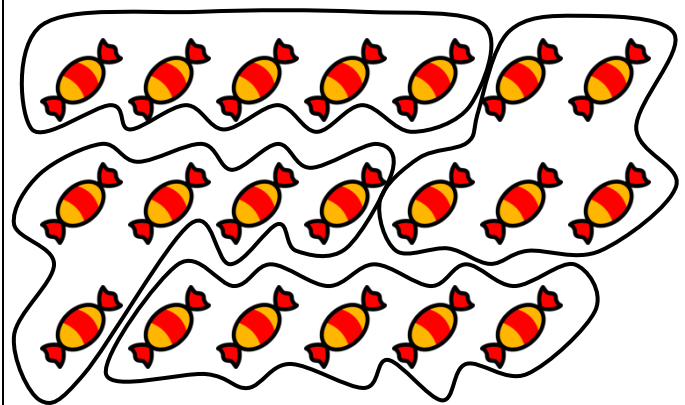
$35 \div 7 = 5$  is NOT the same as  $7 \div 35$



**2/14 Multiply & divide**

**Example1:** Here are 20 sweets to share  
Each child gets 5 sweets  
How many children are there?

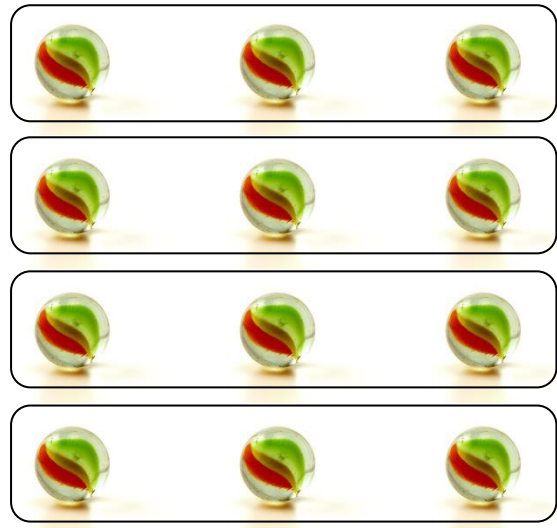
Divide them up into groups of 5 sweets-like this



There must be 4 children

**Example2:** Here are 12 marbles to share  
There are 4 children.  
How many marbles does each get?

Divide them up into 4 groups - like this



Each child gets 3 marbles  
**Repeated addition (Multiplication)**



Here are 3 footballers.  
How many legs do they have altogether?

Addition sentence $2 + 2 + 2 = 6$	Multiplication sentence $3 \times 2 = 6$
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Repeated addition is the same as multiplication

Addition sentence	Multiplication sentence
$5 + 5 + 5 + 5 = 20$	$4 \times 5 = 20$
$10 + 10 + 10 = 30$	$3 \times 10 = 30$

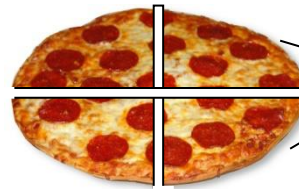
**Repeated subtraction (Division)**

Repeated subtraction is the same as division

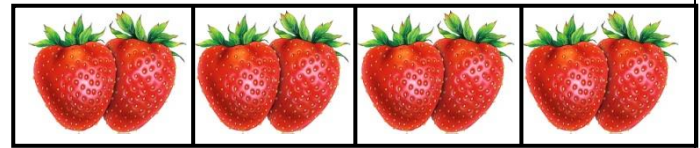
$$\begin{array}{r}
 15 \\
 -5 \quad (1) \\
 \hline
 10 \\
 -5 \quad (2) \\
 \hline
 5 \\
 -5 \quad (3) \\
 \hline
 0
 \end{array}$$

This is the same as  
 $15 \div 5 = 3$

Because 5 has been  
subtracted 3 times  
to get to 0



$$\frac{2}{4} = \frac{1}{2}$$



8 strawberries ÷ 4 = 2 strawberries

OR  $\frac{1}{4}$  of 8 = 8 ÷ 4 = 2

## 2/15 & 16 Fractions

### To work out a half

Split into two equal parts

YES

NO!!!!



10sweets ÷ 2 = 5sweets

OR  $\frac{1}{2}$  of 10 = 10 ÷ 2 = 5

### To work out a quarter

Split into four equal parts

## 2/17 Units of measure

**METRIC units of length are:**

Millimetre (mm)



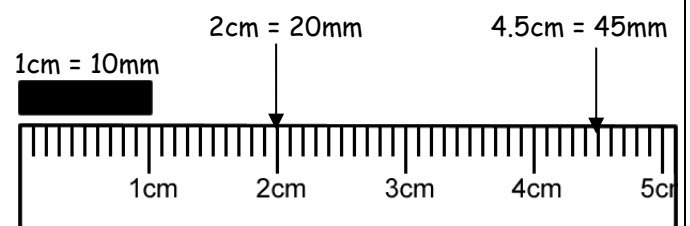
Centimetre (cm)



Metre (m)



Kilometre (km)



- ◆ A big stride is about a metre



- ◆ Distance to Dublin is measured in kilometres



**METRIC units of mass are:**

Gram (g)  
↓  
Kilogram (kg)



1 kilogram(kg) = 1000grams(g)

- ◆ An apple weighs 150grams



- ◆ Baby chimp weighs 3kg



**2/17 Units of measure (continued)**

**METRIC units of capacity (liquids) are:**

Millilitre (ml)



Centilitre (cl)



Litre (l)

- ◆ A medicine spoon holds 5ml



- ◆ A 5-litre bucket

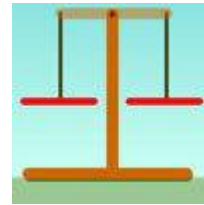


- ◆ Fuel for the car is measured in litres



**2/18 Compare units of measure**

Think of the units of mass then order:



chocolate  
er  
balloon  
read

A blown-up balloon < a bar of chocolate < a loaf of bread < your teacher

**Think of the units of length used then order:**



How high you could jump in the air  
How far you can kick a football  
How far you can run in ½ minute  
Length of a bug

Length of a bug < you could jump in the air < you can kick a football < you can run in half a minute

**2/19 Money**

To write amounts of money

£3 or £3.00

50p or £0.50

£3.50 or 350p **BUT never £3.50p or £3.5**



**Value of coins**

1p or £0.01

2p or £0.02

5p or £0.05

10p or £0.10

20p or £0.20

50p or £0.50

£1 or £1.00

£2 or £2.00

**2/20 Bills and change**

To add amounts of money

$$\begin{aligned}
 & 24p + 32p \\
 = & 20p + 4p + 30p + 2p \\
 = & 20p + 30p + 4p + 2p \\
 = & 50p + 6p
 \end{aligned}$$

=56p

To find change from £1

Subtraction method

$$\begin{aligned}
 &£1 - 56p \\
 &= \underbrace{£1 - 50p} - 6p \\
 &= 50p - 6p \\
 &= 44p
 \end{aligned}$$

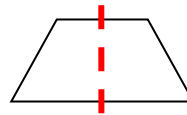
Add-on method

$$\begin{aligned}
 &56p + 4p = 60p \\
 &60p + 40p = £1 \\
 &= 4p + 40p \\
 &= 44p
 \end{aligned}$$

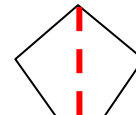
rectangle

square

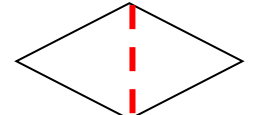
parallelogram



trapezium

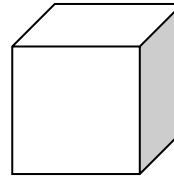


kite

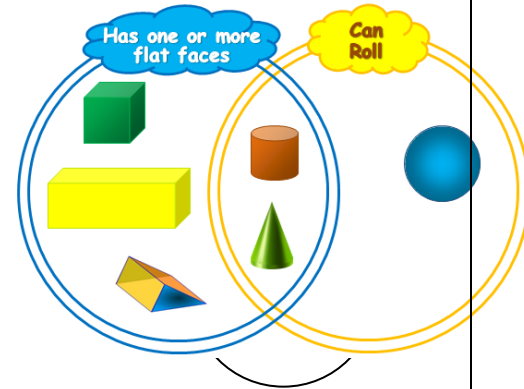
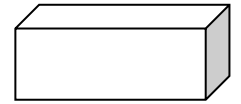
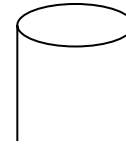


rhombus

2/24 3D shapes



cube  
cylinder  
cuboid



2/21 Sequence of time



2/22 Write time

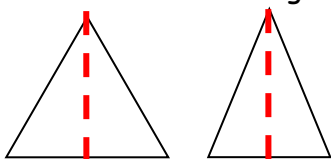
My Clock



The time shown is:  
5 past 6 OR 6:05

2/23 2D shapes

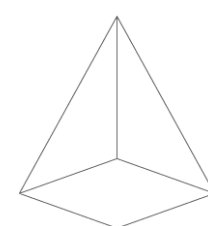
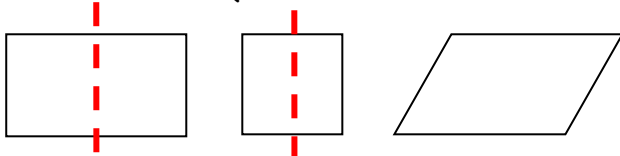
◆ 3 sides - Triangles



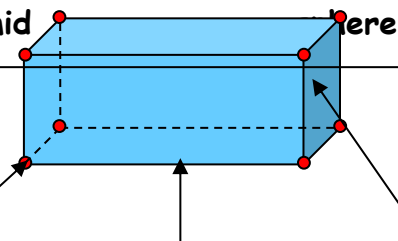
equilateral isosceles

A vertical line of symmetry

◆ 4 sides - Quadrilaterals



pyramid



corner



edge

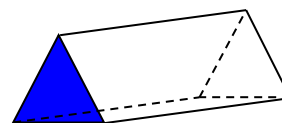


face

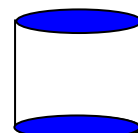
2/25 2D shapes on 3D shapes



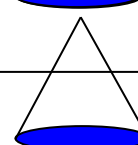
6 faces - all rectangles



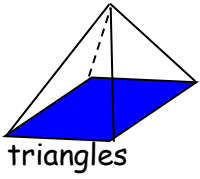
5 faces - 2 triangles  
- 3 rectangles



3 faces - 2 circles  
- 1 curved surface



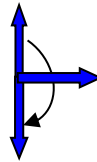
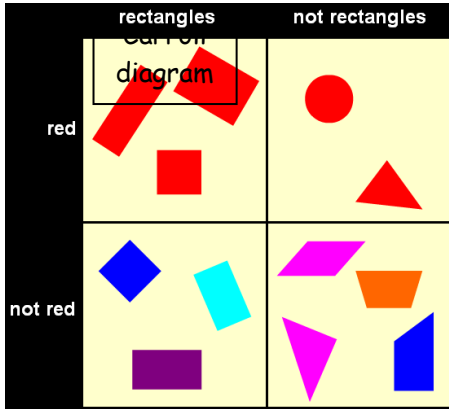
2 faces - 1 circle  
- 1 curved surface



triangles

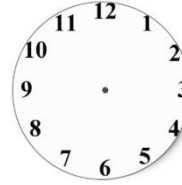
5 faces - 1 rectangle  
- 4

**2/26 To sort 2D shapes and 3D shapes**



LEFT RIGHT

ANTICLOCKWISE CLOCKWISE

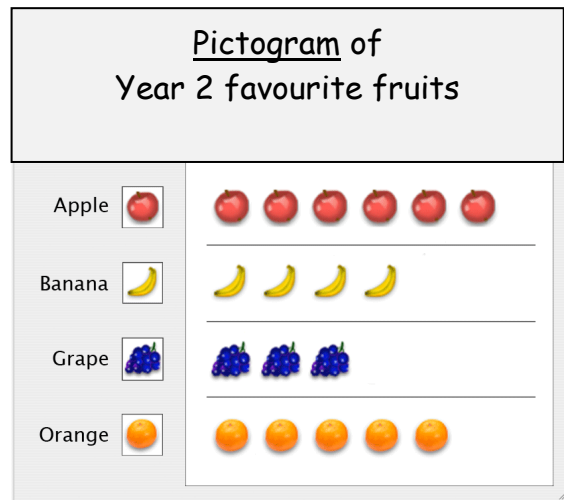


Clockwise (1 right angle) or  $\frac{1}{4}$  turn

Anticlockwise (1 right angle) or  $\frac{1}{4}$  turn

Half turn (2 right angles)

**2/29 Tables and graphs**



Tally

chart showing animals in the zoo

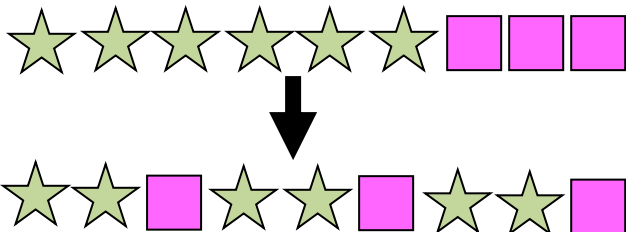
Animal	Tally	Number of animals
Penguin	IIII	4
Lion	III	3
Snake	HHI I	6
Giraffe	II	2
Monkey	HHI II	7

Block graph to show animals in the zoo

Venn diagram

**2/27 Sequence of shapes**

Make these shapes into a pattern



**2/28 Describe position, direction & movement**



## 2/30 Questions about tables and graphs

Example:

Questions about 'Animals in the zoo'

1. How many animals are there altogether?

$$4+3+6+2+7=22$$

2. How many more monkeys are there than lions?

$$7-3=4$$

3. What animal is there least of?

giraffe

7					
6					
5					
4					
3					
2					
1					
	