

**Perton Primary Academy
PSHE/RSE**

Term	Year 1	Year 2	Year 3	Year 4
Autumn A	Baseline Assessment Road Safety Washing Hands	Tying shoelaces Healthy eating Brushing teeth	Staying safe Leaning out of windows Medicine Touch Summative assessments	Baseline Assessment Cycle safety Healthy living
Autumn B	Baseline Assessment Friendship Water Spillage	Bullying Body language Practice makes perfect	Stealing Grief Summative assessments	Baseline Assessment Appropriate touch (relationships) Coming home on time
Spring	Baseline Assessment Jealousy Online bullying	Helping someone in need Worry Anger Image sharing Computer safety	Making friends online Looking after our world Summative assessments	Baseline Assessment Jealousy Online bullying
Summer	Baseline Assessment Growing in our world Hoax calling	Living in our world Working in our world Is it safe to eat and drink? Petty arson Texting whilst driving	Is it safe to play with? Fire station Summative assessments	Baseline Assessment Chores at home Breaking down barriers First Aid

Primary Curriculum (RSE Statutory)

<p>The focus in primary school should be on teaching the fundamental building blocks and characteristics of positive relationships, with particular reference to friendships, family relationships, and relationships with other children and with adults.</p>	
<p>Relationships</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> that families are important for children growing up because they can give love, security and stability 	<p>Year 1 – Friendship & growing with our world Year 2 – Living in our world Year 3 – Looking after our world Year 4 – Chores at home</p>
<ul style="list-style-type: none"> the characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives 	<p>Year 1 – Friendship & growing with our world Year 2 – Living in our world Year 3 – Looking after our world Year 4 – appropriate touch (relationships)</p>
<ul style="list-style-type: none"> that others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care 	<p>Year 1 – Friendship & growing with our world Year 2 – Living in our world Year 3 – Looking after our world Year 4 – appropriate touch (relationships)</p>
<ul style="list-style-type: none"> that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up 	<p>Year 1 – friendship Year 2 – bully, body language Year 3 – touch Year 4 – appropriate touch (relationships)</p>

<ul style="list-style-type: none"> that marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong 	<p>Year 1 – growing in our world Year 2 – living in our world, working in our world Year 3 – looking after our world Year 4 –</p>
<ul style="list-style-type: none"> how to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed 	<p>Year 1 – friendships, jealousy Year 2 – body language, worry and anger Year 3 – touch and grief Year 4 –appropriate touch and jealousy</p>