

Perton Academy
PE Action Plan 2022-3

Amount of Grant Received – Year 2020-21: £16000+ £10 per pupil = £

Key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Intention		Implementation				Impact
Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Cost	Success criteria/ intended impact and Evidence record
PE Curriculum Continue to increase staff confidence and ability to teach PE as per identified needs on audit. Key Indicator 3 Key Indicator 2 Key Indicator 4	Staff feedback from questionnaires Learning walks Conversations with Staff. Pupil voice	Review and update all subject documentation including PE Policy, Risk Assessments, Curriculum Map, medium and short - term planning, resources Plan & deliver a programme of targeted CPD support to involve, engage and up skill other members of staff:	AH			Subject documentation in place Staff have knowledge of what it is they need to teach and have a bank of resources including planning to support delivery Staff are confident to teach PE lessons that follow government guidelines Staff confidence and ability to teach high quality PE increases and embeds further and pupils as a result benefit from lessons that they enjoy more and in

		<p>Further develop the Early Years PE programme Additional members of Early Years team to receive CPD</p> <p>Purchase additional resources to support delivery of Early PE Programme e.g. BG Fundamentals, Take 10</p> <p>Purchase Safe Practice in Physical Education, School Sport and Physical Activity</p> <p>Look at ideas to provide additional booster sessions for pupils who are not meeting end NC requirements</p> <p>Purchase new gymnastics equipment to provide additional challenge during gymnastics lessons and to further develop gymnastic vocabulary. Curriculum will be well resourced with a wide range of portable and fixed equipment</p> <p>Provide CPD for staff on the safe and effective use of gymnastics equipment</p> <p>Repair of existing portable gymnastics equipment</p> <p>Purchase heavy duty goal posts</p>	<p>Early years staff SP & LR</p>	<p>£500</p> <p>£65</p> <p>£44.99</p> <p>Installation cost £747 £846 Non fixed equipment</p> <p>£500</p> <p>£300</p> <p>£2539</p>	<p>which they make better progress.</p> <p>Pupils benefit from more engaging, well-structured and planned lessons. Early years staff have increased knowledge and confidence to teach high quality lessons.</p> <p>Up to date guidance is followed to ensure pupils are safe in and out of school in PESSPA activities.</p> <p>Increased challenge during gymnastics lessons and engagement of pupils in enjoyable, safe and structured lessons using a range of equipment</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document. Swimming audit.</p> <p>Sustainability: Staff knowledge and confidence is built upon yearly in order to move practice forward through modelling lessons/ team teaching and sharing good practice.</p> <p>Safe practice updates and changes ensure pupils are kept and remain safe.</p>
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<p>Health</p> <p>Meet new government obesity strategy requirements.</p> <p>Embed physical activity opportunities wider into the school day</p> <p>Further development of lunchtimes activities to ensure pupils are more physically active</p>	<p>New government obesity strategy (2016)</p> <p>National curriculum health guidelines</p> <p>Staffordshire school health profile</p> <p>Monitoring activities conducted</p>	<p>- Using the government obesity strategy guidance and Ofsted healthy rating system continue to plan and implement additional ideas and initiatives to support pupils meeting 30/30min health agenda.</p> <p>Identify additional member of staff to attend Level 3 Forrest School training</p> <p>Subject lead to create a catalogue of Active Learning Lessons e.g. Active Maths & Active Literacy.</p> <p>Subject lead to also provide staff with links that will support them to include additional activity within the school day e.g. Take 10, Go Noodle, Just Dance, Super Movers in order to improve pupil's fitness and wellbeing.</p> <p>Select Active Play Leaders and provide training.</p> <p>Train all TAs on the active lunchtime initiative. Select TA to take responsibility, oversee and monitor the Active Lunchtime Programme</p> <p>SLT to monitor overall initiative</p> <p>Introduce Active Play Zones</p> <p>Audit and purchase new playground equipment to support lunchtime activity.</p> <p>Purchase storage boxes for lunchtime play equipment</p> <p>Purchase ActivAll Boards to provide additional fun and challenging physical activities during lunchtime</p>	<p>PE Lead</p> <p>TAs</p> <p>SLT</p>	<p>£900</p> <p>£1500 (TA Lead additional hours cost)</p> <p>£1000</p> <p>£200 storage boxes (4x £50)</p> <p>£6000</p>	<p>-Pupils and parents understand the value of PE and health and are committed to meeting recommendations.</p> <p>-School is actively supporting and promoting pupils meeting government health recommendations which is having a positive impact on their physical and emotional health</p> <p>Increased enjoyment in academic lessons with linked physical activity.</p> <p>— Increased self -esteem and confidence of pupils.</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: Pupils and parents understanding of the importance of health and government recommendations increased resulting in changed behaviours which will continue in future years.</p> <p>Improved fitness will continue through newly embedded procedures and programmes and increased opportunities for activity throughout the</p>	

Increase opportunities for pupils to become actively involved in out-school hours sporting activities

Key Indicator 1
Key Indicator 3
Key Indicator 2

Increase range of out of school hours clubs
Provide a pathway for those showing an interest & or ability in a particular sporting activity
Forge community links

school day.
Parents and pupils will also have increased an awareness and knowledge of local sporting opportunities within the local and wider community.

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Links to whole school development plan

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