

Pupil Premium Strategy 2020-21 and Planned Expenditure

1. Summary information					
School	Perton Primary Academy				
PP Leaders	Kate Willis		Governor	Jan Mc Shane	
Academic Year	2020/21	Total PP budget	£28,245	Date of most recent PP Review	7/10/20
Total number of pupils	279	Number of pupils eligible for PP Rec: 6 Y1+ 31	38	Date for next internal review of this strategy	Feb 2021

1. Current attainment 2018-19 (2019 – 2020 data not available due to COVID19)		
	22 Y1+ Pupils eligible for PPG	Pupils not eligible (167)
% of pupils achieving the expected standard in reading.	73% (16)	84%
% of pupils achieving the expected standard in writing.	68% (15)	71%
% of pupils achieving the expected standard in maths.	73% (16)	77%
reading progress	82% (18)	86%
writing progress	91% (20)	88%
maths progress	86% (19)	82%

BARRIERS: 2020 - 21 In-school barriers <i>(issues to be addressed in school)</i>
PP attainment in relation to non-PP in reading, writing and maths.

PP achieving GD in reading, writing and maths
Social / emotional barriers to learning.
PP attendance to after school clubs and trips
Social deprivation – access to adequate food / suitable housing etc
Impact of COVID– Curriculum Recovery & Mental wellbeing
Increased numbers of FSM children in school (since COVID)
External barriers (<i>issues which also require action outside school</i>).
Attendance / punctuality for some children in receipt of PP
External support requirement for some families (access to early help / CAMHS)
Impact of COVID – financial impact for parents

2. Planned expenditure 2020-21					
Academic year	2020/21				
Total funding	£28,245 (21 pupils)				
No of Pupils : 38	Funding based on FSM / 4 Post Lac / 2 Services Children				
How we are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all – CPD & Professional development:					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
Pupils in Nursery and Reception to attain a Good Level of Development by end of EYFS	High quality CPD CPD for support staff through apprentice training. Use of Numicon planning and pedagogy. Delivery of RWI daily. Talk Boost Music Provision.	EEF shows +4 months for Phonics. EEF shows +5 months for oral language interventions. EEF shows +5 months for Early Years Interventions.	EYFS Lead action plan and ongoing monitoring . Baseline data monitored to show progress. Staff performance management to identify CPD requirements. Talk Boost monitoring by SENCO	NI SLT SENCO	Termly
					£5660
Ensure that eligible high potential pupils meet GD in Mathematics.	Inspire Maths Mastery approach. High quality CPD. Renewal of 'Advocate School status for Inspire Maths'. Recovery curriculum to identify and plug gaps in children's learning. Subject leader release time.	EEF shows +5 months for mastery learning. Use of CPA approach shows impact on children's learning (EEF).	Termly data from classes. Baseline data. Action plan and monitoring of quality of T&L by Maths Lead. Mentoring of new maths lead by SLT.	SLT Maths Lead KW	Termly
					£3346
Raise achievement in Reading.	RWI Approach. High quality staff CPD VIPERs guided reading. Reading VIP Rewards	EEF shows +4 months for Phonics.	Baseline data monitored by SLT. Termly data monitored.	SLT Class teachers	Half Termly

	Daily reading in class. Parent workshops Quality texts linked to cornerstones curriculum. Subject leader release time.	EEF shows +6 months for reading comprehension strategies. EEF shows +3 months for parental engagement.	Gaps in children's learning identified by staff to inform planning. Ongoing monitoring by phonics & English lead linked to action plans. Mentoring of new phonics lead by SLT.	HE / LP KW	
£2054					

ii. Targeted support					
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Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review
Secure social and emotional well-being for pupils eligible for PP.	Positive Play Forest Schools After school sports club provision (free) Lego therapy / art therapy Transition arrangements	EEF Behaviour research, EEF shows +4 months for outdoor adventure learning. EEF shows +4 months for social & emotional learning. EEF shows +2 months for Sports participation	Positive Play timetable and monitoring by SENCO. Sports club attendance monitored by PE lead.	SENCO LT SN	Half termly

					£960
Improve the attainment in Y1 Phonics and Reading across school for PP children.	Better Reading (Y4). Daily reading for focus pupils. Lexia licenses x 15 + earphones	EEF shows +4 months for Phonics. EEF shows +4 for digital technology (Lexia).	Phonics assessment trackers by phonics lead. Lexia Learning data monitored by class teachers which is overseen by SLT.	LP SLT SENCO	Half Termly
					£1666

Children eligible for PP make as much progress in writing as their peers.	Quality First Teaching High quality verbal feedback at the point of learning. Opportunities for PP children to be supported by the class teacher, not always the TA. Intervention groups.	EEF shows +7 months for feedback.	English action plan and monitoring by English Lead. Curriculum monitoring by SLT. Monitoring of attainment and progress through PPM.	HE KW	Half Termly
					£10,880

v. Other Approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
Increase attendance for children eligible for PP	Attend SLA service <ul style="list-style-type: none"> - Home visits - Late door check - Gate monitoring occasionally - Attendance letters /meetings Allocation for breakfast club for PP children. Time for Mrs Ashmore to check registers and liaise with Attend.	Poor attendance links to poor attainment. Some safeguarding concerns over PP children expressing being hungry in the morning.	Monitoring of pupil attendance on half termly LAC report. Record of attendance letters and meetings with ongoing monitoring by PP lead. Class teachers to monitor impact of breakfast club attendance in class. KW to oversee numbers of pupils attending breakfast club.	Attendance officer. SLT Class teachers KW	Half Termly

					£4104
100% of children attend an after school club at some point throughout the year. Opportunities for free after school club attendance (sport / craft etc)	Increased opportunity for after school clubs. TA allocated time for delivery of after school club each term. Extend offer for those eligible for PP for free access to after school clubs. Free places in 'homework club' for all pupils who wish to attend (Friday 1-3pm).	EEF shows +2 months for Sports participation EEF shows +2 months for homework	Monitoring of club attendance by PP children by PP lead. Monitoring of PP attendance in sports clubs by PE Lead.	KW SN	Termly
100% pupil engagement with educational school visits.	Subsidising school residential visits for PP in Y4. Subsidising school trips / coach travel to reduce costs for all parents.		Admin staff to monitor attendance of visits & contact parents offering subsidised places.	Office Admin lead	Termly review.
					£1000
					Total - £28,770