



Pupil Premium Impact Statement

April 2016 – End of March 2017

Pupil Premium is funding allocated by the government that the school receives in addition to its delegated budget for children from low income families eligible for free school meals; those who have been looked after for more than 6 months or children from Forces families. Pupil Premium is used to raise attainment, promote social skills and accelerate progress through the development of independent learning strategies and positive behaviour. During the period April 2016 – end of March 2017, the school received a total allocation of **£29,640** for 21 children from Nursery – Y4: 9% of all learners were in receipt of Free School Meals.

Progress and Attainment	2014-2015	2015-2016	2016-17
% of FSM/LAC pupils at national attainment in Reading	83%	71%	81%
% of FSM/LAC pupils making expected progress in Reading	83%	100%	93%
% of FSM/LAC pupils at national attainment in Writing	75%	65%	81%
% of FSM/LAC pupils making expected progress in Writing	80%	100%	93%
% of FSM/LAC pupils at national attainment in Maths	74%	65%	81%
% of FSM/LAC pupils making expected progress in Maths	79%	89%	97%

Nature of Support in 2016-17

The children who receive funding have each had their barriers to learning identified and the desired outcome of the pupil premium support identified.

As a result of this analysis the funding has been used to -

- Ensure the attendance of these groups is in line with their peers and in line with national expectations (96%)
- Have a well-trained workforce, delivering high quality intervention programs to ensure children make 'catch up' progress.
- Provide additional teaching assistant support for one-to-one targeted Literacy focus and small group support.
- Provide learning resources to target English and Maths
- Provide enrichment activities, which the children might not otherwise access.
- Raise self-esteem and social skills through Positive Play.

Key Q. *How has the Academy ensured the effective use of Pupil Premium?*

Contribution to the salary of the Attendance Officer across Years N to 4: £3,800

- To monitor the attendance of disadvantaged groups within each cohort.
- To support the welfare of learners and remove barriers to learning.

IMPACT: Pupil Premium Attendance for all disadvantaged children from Nursery to Y4 has remained in line with National expectations of 95%

Attendance	2014-15	2015-16	2016-17
PPG	94.90%	94.68%	95%

Have a well-trained workforce, delivering high quality interventions to ensure children make 'catch up' progress.

- Basic Skills Quality Mark: £500
- EYFS Quality Mark £500
- Effective Next Steps Feedback / resources £250
- Dyslexia verification / Training: £500
- Senco updates and TA training £300

IMPACT: Staff upskilled in effective Teaching and Learning strategies for pupils with barriers to learning.

Provide additional teaching assistant support for one to one focus, targeted Literacy and Maths small group support, social skills group work.

- One-to-one tutoring: £3,400
- Ability Groupings / support: £1,800

IMPACT: Enhanced personalized learning.

Provide learning resources to target literacy and maths

- Purple Mash ICT: £2,000
- Lexia £50 / I pads x 6 £1,170
- Rapid Writing: £2,000

IMPACT: E-learning resources impact positively on motivation and independence

Provide enrichment activities which the children might not otherwise access

- Residential /Trips/ Extended Schools Opportunities- £200
- Equipment bought for school which children might not otherwise have the opportunity to use.£50
- Sports participation: £50

IMPACT: Increased take up of enrichment activities.

Raise self-esteem of Disadvantaged group

- *Positive Play Therapy*. £1,900

IMPACT: Behaviour for learning and confidence is enhanced through strategies facilitating engagement.

Key Q: *How well do our Pupil Premium Pupils perform against their peers in school and nationally?*

RAISEONLINE Analysis for Pupil Premium Children 2015 - 2017

Attainment in Phonics 2017

	Year 1					
	2015		2016		2017	
	School	National	School	National	School	National
All Pupils	73	77	91	81	100%	81%
Boys	82	73	85	77	100%	
Girls	65	81	100	84	100%	
Disadvantaged	33	66	100	70	100%	
Other	76	80	90	83	100%	

In 2017, Disadvantaged learners all met the Y1 national phonics standard.

In Year 2 the number of pupils at the expected standard was 75% (4 pupils / 3 SEN)

End of Key Stage 1 Attainment:

Context: There were 46 pupils (27b/19g) in Year 2 and of these 4 were Disadvantaged.

%	Reading				Writing				Maths			
	Attainment		Progress		Attainment		Progress		Attainment		Progress	
	ARE+	Above ARE	On track+	Above ARE	ARE+	Above ARE	On track+	Above ARE	ARE+	Above ARE	On track+	Above ARE
Y2	89.0	48.0	93.0	74.0	85.0	26.0	88.0	81.0	91.0	39.0	95.0	72.0

In Reading, there were 4 Disadvantaged pupils at ARE

In Writing, there were 4 pupils at ARE

In Mathematics, 4 pupils at ARE and 1 at GDS

The areas to target in 2017-18 are to increase % Reading and Writing at Greater Depth.

Key Q: *How might the progress and attainment of disadvantaged pupils in all current year groups compare with the progress and attainment of others?*

Year R – 5 PP children (3b/2g)

Attainment	Reading	Writing	Maths
Disadvantaged	80%	80%	80%
Other	81%	75%	81%

Progress	Reading	Writing	Maths
Disadvantaged	100%	80%	100%
Other	92%	86%	94%

Year 1 – 1 PP child

Attainment	Reading	Writing	Maths
Disadvantaged	0%	0%	0%
Other	89%	77%	76%

Progress	Reading	Writing	Maths
Disadvantaged	100%	100%	100%
Other	100%	100%	100%

Year 2 – 4 PP children (1b/3g)

Attainment	Reading	Writing	Maths
Disadvantaged	100%	100%	100%
Other	88%	83%	90%

Progress	Reading	Writing	Maths
Disadvantaged	100%	100%	100%
Other	93%	88%	95%

Year 3 – 4 PP children (0b/4g)

Attainment	Reading	Writing	Maths
Disadvantaged	80%	80%	80%
Other	79%	76%	83%

Progress	Reading	Writing	Maths
Disadvantaged	80%	80%	80%
Other	85%	86%	100%

Year Group 4 – 5 PP children (3b/2g)

Attainment	Reading	Writing	Maths
Disadvantaged	100%	80%	80%
Other	100%	84%	91%

Progress	Reading	Writing	Maths
Disadvantaged	80%	100%	100%
Other	97%	94%	94%

PPG Attainment data shows:

Attainment of Disadvantaged group at ARE / Above in core subjects was in line with non-PPG children in Reading, above in Maths +1% and above in Writing +3%

PPG Progress data shows:

In Reading, 93% made expected progress/above compared to 94% non PPG -1% diff

In Writing, 93% made expected progress/above compared to 89% non PPG +4% diff

In Maths, 97% made expected progress/above compared to 97% non PPG 0% diff

Overall, 94% Disadvantaged children made expected progress in all core subjects compared to 93% non-PPG. Disadvantaged children were in line with other children in Reading and Maths and above other pupils in Writing.

Total Staffing Costs: £20,000

Total Resources Costs: £6708

Total Enrichment Costs: (£2932 Staffing / Visits)

Total Spent: £29, 640