



Policy Statement

Religious Education

Policy Written by:	E. Threlkeld
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Inclusion Statement

Perton Primary Academy endeavors to meet the diverse needs of its pupils to ensure inclusion for all. All of our pupils are entitled to a broad, balanced curriculum, delivered in a relevant and differentiated manner, enabling progression and continuity to be experienced.

It is important in this school that the teaching and learning, achievements, attitudes and well-being of every young person matters. In order to make access to the whole curriculum a reality for all pupils, we foster an ethos in which positive attitudes to gender equality, cultural diversity and special needs of all kinds are actively promoted.

Commitment

The School and its governors are committed to the teaching of Religious Education as an important subject in its own right and because of the contribution it makes to other aspects of the school's curriculum and ethos.

Our Provision:-

- R.E is a school priority.
- R.E Focus half termly topics are planned into the school's LTP's.
- 'Interfaith Weeks'- R.E focus Weeks eg Diwali.
- Displays in Hall and around school reflect the Interfaith Calendar.
- R.E based Assemblies.
- R.E homework tasks where appropriate.
- Celebration awards for excellent R.E work.

Entitlement

All pupils on the school roll will receive R.E as their entitlement in accordance with legal requirements. The whole school R.E 2 year roll over LTP is followed by all staff, incorporating the New Agreed Syllabus for Staffordshire and showing continuity between each year through school.

Agreed Syllabus

The school will plan to deliver the Staffordshire Agreed Syllabus in accordance with legal requirements and will provide adequate time and resources to do so. New LTP has been written with the support of the Senior Advisor for R.E in Staffordshire for the whole school. All staff have timetabled R.E in for at least once a week.

Management

- The School will appoint a subject leader for R.E and will ensure that the subject leader is appropriately supported to manage subject developments effectively.
- Subject Leader has access to CPD Courses
- Access to Staffordshire Network meetings
- Leads Staff meetings

Staffing

- The school will ensure that all staff involved in the delivery of R.E are aware of subject requirements and are appropriately supported to teach the subject in an interesting and challenging way.

- Staff have been updated and offered support and shown interesting and inspiring ways of teaching R.E.
- School has subscribed to 'NATRE.'
- New resources have been purchased.
- All staff have Phase / Key Stage Planning folders with up to date information and support, LTP's, class MTPS's, and resources and teaching ideas for that MTP.

The folders are collected in at the end of every half term to monitor the evidence each teacher has provided of their half termly topic and to put in the next half terms R.E topic.

Planning

The school will ensure long term planning shows how the Agreed Syllabus is being delivered. Medium term planning will indicate how the Assessment Framework is being addressed.

- Evidence in class R.E Folders.

LTP revised December 2016 to incorporate the Revised Agreed Syllabus for Staffordshire

Assessment

- The school will make use of the Staffordshire Assessment Framework to give a 'best fit' assessment of each pupil at the end of each year.
- School's LTP's are written in accordance with the age related expectations so that lessons are pitched correctly.
- This is on the R.E school Action Plan for Sept 2016 - All age related expectation descriptors will be shared with all staff.

Transfer Information

- The school will provide schools in the next phase with copies of long term planning and a 'best fit' assessment of each pupil.

Resources

- The school will support the teaching of stimulating and challenging R.E with good quality resources.
- New resources/ artefacts/books purchased/ made.
- Resources all sorted out in labelled boxes in Hall.
- Godly play sets with scripts made.
- Resources folder of examples of R.E lessons, work and course information/ notes etc.

Monitoring

- The subject leader will be supported to monitor and develop the subject in keeping with the school's policy.
- RE Link Governor reports at least annually to the LAC - Local Academy Council.
- R.E folders demonstrate evidence of the teacher's R.E work.

- Staff meetings - feedback from staff on new plans and any queries they have.

Professional development

- The school will ensure that all teachers involved in the delivery of R.E will receive professional development matched to their needs.
- Staff meetings - R.E updates shared.
- Staffordshire network meetings attended.

Inclusion

- The school will ensure that R.E is inclusive in its content and approach.
- The school focuses mainly on 4 religions: Christianity, Sikhism, Judaism and Islam.
- British values of tolerance and harmony are reflected in the RE syllabus
- All pupils regardless of SEND are planned for and regarded with high expectation.

Withdrawal

Where a request to withdraw pupils from R.E is received, the school will ensure that discussions take place, and appropriate action is agreed.

There are currently 2 pupils withdrawn from RE. Home/school correspondence is available.