



Strategy

Pupil Premium

2016-17

Policy Written by:	E. Threlkeld
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Policy Review Date:	17.01.2018

The Pupil Premium is allocated to Children from low-income families who are currently known to be 'Disadvantaged' in both mainstream and non- mainstream settings and children who have been 'looked after' continuously in the last six months. This also includes children who have been eligible for FSM within the last 6 years (known as the Ever 6 measure).

Schools are free to spend their Pupil Premium allocation as they see fit. However, we are held accountable for how we have used the additional funding to support pupils from low income families. From September 2012, schools were required to publish online information about how we have used the funding. This ensures that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Pupil Premium Grant (PPG) received:	April 2015	April 2016
Total number of pupils on roll	223	239
Total number of pupils eligible for PPG	22 (£29,040)	17 (£22,440)
Total number of Early Years PPG	1 (£210)	0
Total Number of Service Children	0	0
Total Number of CLA	3 (£3,400)	4 (£7,200)
Amount of PPG per pupil	£1,320	£1,320
Total amount of PPG received	£32,650.00	£29,640

Performance of Disadvantaged pupils: (pupils eligible for FSM or in local authority care for more than 6 months)		
FSM pupils Attainment and Progress	2014-2015	2015-2016
% of FSM/LAC pupils making expected attainment in Reading	83%	71%
% of FSM/LAC pupils making expected progress in Reading	83%	100%
% of FSM/LAC pupils making expected attainment in Writing	75%	65%
% of FSM/LAC pupils making expected progress in Writing	80%	100%
% of FSM/LAC pupils making expected attainment in Mathematics	74%	65%
% of FSM/LAC pupils making expected progress in Mathematics	79%	89%

Current Attainment 2015-16: Expected Progress = 3 Steps in EYFS and in KS1/KS2

Reading	EYFS	Year 1	Year 2	Year 3	Year 4
% PP	2 (b)	3 (1b/2g)	4 (3g/1b)	6 (4b/2g)	6 (4b/2g)
Expected Progress	3 steps	96%	100%	90%	95%
Overall Attainment	87%	80%	92%	91%	90%
PP	40-60d 3 steps	67%	75%	75%	67%
Non PP	3e	74%	94%	92%	89%

Writing	EYFS	Year 1	Year 2	Year 3	Year 4
Expected Progress	3 steps	91%	100%	83%	98%
Overall Attainment	76%	78%	84%	75%	83%
PP	40-60d 3 steps	100%	50%	75%	50%
Non PP	2s	72%	88%	79%	78%

Mathematics	EYFS	Year 1	Year 2	Year 3	Year 4
Expected Progress	3 steps	97%	100%	93%	98%
Overall Attainment	83%	71%	87%	80%	93%
PP	40-60s 4 steps	67%	75%	50%	67%
Non PP	2s	71%	88%	84%	78%

Barriers to the future attainment of Disadvantaged pupils

In-school barriers:

1. Under-attainment on entry to the relevant programme of study.
2. Learning behaviour and engagement.
3. Learning needs
4. Attendance

External barriers:

5. Family Engagement a) Social and Emotional. b) Educational
6. Mental Health and other Health / Medical needs.

Desired Outcomes

The pupil premium allocation is used to address the barriers identified above. The way in which this is spent and how the impact and effect of its expenditure is measured, is detailed below. This is reviewed on a termly basis with the designated Local Academy Council member for Pupil Premium who will consequently present the findings to the full Local Academy Council. The LAC member is Mr G. Baker

Planned Expenditure 2016-17

Perton Primary Academy will use the Pupil Premium to:-

- a) Improve the quality of teaching and learning for all through enhanced classroom pedagogy.
- b) Provide targeted support through planned interventions
- c) Provide other support for whole school strategies.

Record of PPG spending by item/project in 2016/2017

Desired Outcomes for Disadvantaged Children.	Chosen Action / Approach / Item Project	What are we spending PP on?	What Barriers does the strategy refer to?	How / When will the impact be measured?
a) Improve the quality of teaching and learning through enhanced classroom pedagogy.				
Enable learners to manage their own learning through effective marking and pupil voice.	Assessment feedback, relevant next steps and opportunity for children to read and respond.	1 hr per week directed time marking. 1x staff meeting per term.	1, 2, 3	Pupil survey Termly book trawl Sutton Trust + 9 months.
Ensure the performance of these groups is: a) In line with their peers b) In line with National.	One-to-one / small group tutoring to target skills gaps.	TA support KS1 £6,650 KS2 £6,650	1, 2, 3	Termly pupil progress reviews Termly data analysis. Sutton Trust + 5 months
To raise standards for under-attaining pupils through acquisition and consolidation of core skills.	Renew the Primary Quality Mark in Basic Skills Complete the Early Years QM	£500 PQM £500 EYFS QM	1,2,5b	External assessor visit. July 2017
Raise attainment of Disadvantaged learners with Dyslexia.	Renew Dyslexia status at enhanced level	£500 Assessor visit. Resources	1,3,5b	External assessment Dec 2016
b) Provide targeted support through planned interventions				
To raise standards of Speaking and Listening skills.	Wellcomm Speech & Language programme	Wellcomm Tool - £2,000 15 hours TA Sp & Lg support across school.	1, 2, 3 5b	Half Termly reviews of progress in Speech & Language.

To raise standards of Writing for under-attaining groups.	Rapid Writing Intervention programme	Rapid Writing resources / Pearson / training. £500 £750	1, 2, 3	Half termly reviews of Writing interventions.
Promote independent learning	Lexia interventions and personalised practice.	Lexia -3 year licence. £3,000	1,3	Senco monitoring of Lexia interventions. +4 months
Rapid progress in Phonics for PP / CLA groups to meet the	Read, Write, Inc, Reading resources match to Phonics Phase.	RWI resources £350	1, 5b	Half-termly phonics monitoring by English SL. National Phonics standard met in Year 1 / Year 2
Well-trained workforce-delivering high quality intervention programmes to ensure children make improved progress impacting on attainment.	Training the TAs and PWA's to deliver high impact interventions eg Lego Therapy,	CPD Resources for Therapy sessions £150	1, 3, 4, 5b,	Staff Appraisal. Senco monitoring of appropriate and proportionate interventions.
c) Provide other support for Whole Academy strategies.				
To meet social and emotional needs of Disadvantaged children.	Positive Play:	£10 x 5 x 38 = £1,900	2, 5a	Boxall Profile measures self-esteem. Pupil conferences.
To promote healthy life-style and maintain Olympic values	Sports Participation in Lunch-time and after school clubs:	£3,420	2, 4, 5a, 6	PE Leader monitors the increased up-take of extra-curricular activities. + 3 months
To promote home-school links.	ICT E-Learning Education City Homework	£3.50 x 18 children pa £63	1, 5a, 5b	Teachers monitor e-learning and parental support. +4 months

Ensure enrichment of the broader Foundation curriculum	Music Tuition	£1,000	1, 2, 4, 5b	Music SL. Pupil grades awarded by London School of Music.
To use digital technology to support learning in problem solving	ICT E-Learning	I pads 6 x £195 : £1170	1, 2, 5b	Learners use technology for problem solving. + 4 months
Ensure communication with parents and monitor statutory welfare needs	Attendance Officer Monitoring role	1hr x 38 weeks = £380.	4, 5a,5b, 6	Half-termly reviews of PP / CLA looking at patterns of attendance with Principal.
Participation in enrichment visits and Residential field trips.	Residential / Trip Extended School opportunities providing enrichment activities which the children might not otherwise get.	Academy contribution to balance cost of visits and field trips for PP / LAC. £2000+	2, 4, 5a , 6	Pupil and Parent feedback on visits. Pupil progress reports reflect engagement.
Membership of Adoption UK to make the academy staff attachment-aware through training and access to resources.	Practical strategies to improve children's well-being. Confidence in parent-teacher relationship.	£225 one year membership and access to resources.	2, 5a, 6	PEP Meetings for CLA. Progress of Disadvantaged children LAC member Report to Governors.
Total spent on staffing	£20,000			
Total spent on resources	£6,708 £2,932 (Visits)			
Total predicted spend	£29,640			
Amount remaining	Predicted amount to be carried forward to 2017-2018 budget = £ 0			