

Perton Primary Academy



End of Year Expectations for Year 2

This booklet contains information for parents and carers about the end of year expectations for children in our school. These are the minimum requirements children must meet to ensure continued progress throughout the following year.

All objectives will be worked on throughout the year and will be the focus of direct teaching. Any support that can be offered at home to ensure children are secure in these areas is greatly valued.

If you have any questions about the content of this booklet or if you would like any additional support in knowing how to best help your child, please talk to your child's class teacher.

Reading

= Read a range of texts with fluency and

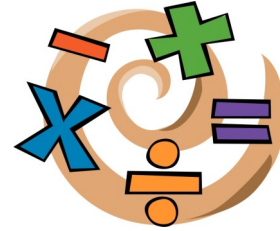
Expression, and develop pleasure in reading

- Discuss and express views about fiction, non-fiction and poetry
- Continue to build up a repertoire of poems learnt by heart
- Comment on plot, setting and characters in familiar and unfamiliar stories
- Re-tell familiar stories
- Ask and answer simple questions, and begin to make inferences and predictions
- Comment on the structure of the text
- Use commas, question marks and exclamation marks to vary expression
- Recognise inverted commas (speech marks) and contractions (can't, don't)
- Identify past and present tense
- Use content and index to locate information
- Read common exception words

Writing

- = Write different kinds of sentence: statement, question, exclamation and command
- Use expanded noun phrases to add description and specification (for example the blue butterfly)
- Write using subordination (when, if, that, because) and co-ordination (and, but, or)
- Correct and consistent use of present tense and past tense
- Correct and consistent use of a wider range of punctuation: capital letters, full stops, question marks, exclamation marks and commas in a list
- Be able to use an apostrophe for omission of letters (wasn't)
- Use a
- Handwriting to be neat, joined and with correct letter formation and heights.

Mathematics



- Compare and order numbers up to 100.
- Read and write all numbers to 100 in digits and words.
- Say 10 more/less than any number to 100.
- Count in multiples of 2, 3, 5 starting from 0, and in 10s from any number (forwards and backwards).
- Recall and use multiplication and division facts for 2, 5 and 10 tables.
- Recall and use $+/-$ facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add and subtract:
 - o 2-digit and 1-digit numbers ($4+3+6$)
 - o 2-digit and 10s numbers ($4+5-20$)
 - o Two 2-digit numbers ($13+34$)
 - o Three 1-digit numbers ($4+5+7$)
- Recognise and use inverse ($14+5=19$, so $19-5=14$).
 $3 \times 5 = 15$ so 15 divided by 3 = 5)
- Calculate and write multiplication and division calculations using multiplication tables.
- Recognise, find, name and write $1/3$; $1/4$; $2/4$; $3/4$.
- Recognise equivalence of simple fractions ($2/4 = \square$)
- Tell time to five minutes, including quarter past/to.